## Australian Democracy Tomorrow

Where should we go, How should we get there?

# A survey of community attitudes, beliefs and expectations 

from<br>The Australian National University 2005

## Our Research Programme

Hello, thank you for looking at our survey.
We are a research team at the Australian National University. We are interested in:

- tracking how well Australian democracy is working;
- how well government agencies are doing their job in the eyes of the Australian public and;
- what Australians want from their democracy in the future.

In the past few years, we have focussed on the tax system. We are now turning to wider questions about how well government is living up to the hopes and aspirations of Australians. Are you happy with the democracy we have - to which you also contribute your taxes?
Our questions are about many different aspects of the relationship between the Australian people and the machinery of Australian government.

## What We Will Be Asking You

We begin this questionnaire by asking you to reflect on your financial security and wellbeing, and what is important to you in life. Then we move onto trust in various organisations and community groups, your expectations of government and your thoughts on democracy and how well it is working. A set of questions follows on how the world is changing and how you deal with it. Following are questions on your hopes for the world - how it should be and what are the things you value most. Tax is the next subject - what you think of the system and the Tax Office. We conclude by asking you your thoughts on the relationship between government and the people in Australia. Thank you for your assistance

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## How to Answer the Ouestions

- Please remember that for the purposes of this survey, questions about opinions and feelings have no right or wrong answers - we are interested in your personal opinion.
- Most questions have answer categories. Please circle the number below the category that comes closest to your opinion.


## Example

How does your situation now compare with this time last year? Are you better off now, the same, or worse off?

a) amount of money you are making........ $\quad 1 \quad$\begin{tabular}{c}
Much <br>
worse off <br>
now

$\quad$

A little <br>
worse off <br>
now

$\quad$

same now <br>
About the <br>
same

 

A little <br>
better off <br>
now

 

Much <br>
better off <br>
now
\end{tabular}

If the amount of money you are making is about the same now compared with last year you would circle " 3 " as shown above.

- For some questions the answer should be written in rather than circled. Please be as specific as possible when answering these questions.


## Your Financial Security and Wellbeing

1. Which of the following comes closest to your feelings about your income these days? Please circle the number which comes closest to your opinion.

| 1 | 2 | 2 | 2 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Finding it very <br> difficult on present <br> income | Finding it difficult <br> on present income | Just coping |  | Living comfortably <br> on present income | | Living very |
| :---: |
| comfortably on |
| present income |

2. How often do you feel poor these days in the sense of not having enough money? Please circle the number which comes closest to your opinion.

3. How often do you feel financially secure these days? Please circle the number which comes closest to your opinion.

4. Some of us would like to have more opportunities in our lives for some activities and less for others. Do you hope to do more or less of the following:

|  | Hope to do much less!! | Hope to do less | Doing right amount now | Hope to do more | Hope to do much more!! | Not <br> Applicable / <br> Don't do it |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. spend time with friends? ..... | 1 | 2 | 3 | 4 | 5 | - |
| b. spend time with family?...... | 1 | 2 | 3 | 4 | 5 | - |
| c. spend time on recreational activities? $\qquad$ | 1 | 2 | 3 | 4 | 5 | - |
| d. learn new skills?................. | 1 | 2 | 3 | 4 | 5 | - |
| e. get more qualifications? ...... | 1 | 2 | 3 | 4 | 5 | - |
| f. get out and have a good time? $\qquad$ | 1 | 2 | 3 | 4 | 5 | - |
| g. voluntary work? ................. | 1 | 2 | 3 | 4 | 5 | - |

5. To what extent are the following objectives motivating forces in your life at the moment?

|  | Not at all | A little bit | Somewhat | To a fair degree | $\begin{aligned} & \text { Very much } \\ & \text { so } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. finding an interesting job?.............. | 1 | 2 | 3 | 4 | 5 |
| b. finding a well paid job?................ | 1 | 2 | 3 | 4 | 5 |
| c. finding a job of any kind? .............. | 1 | 2 | 3 | 4 | 5 |


|  | Not at all | A little bit | Somewhat | To a fair degree | $\underset{\text { so }}{\substack{\text { Very mı }}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| d. starting a family, or having a bigger family? | 1 | 2 | 3 | 4 | 5 |
| e. finding a partner? ......................... | 1 | 2 | 3 | 4 | 5 |
| f. buying a house, setting up a home? | 1 | 2 | 3 | 4 | 5 |
| g. going back to school, TAFE or university? | 1 | 2 | 3 | 4 | 5 |
| h. making a lot of money?............... | 1 | 2 | 3 | 4 | 5 |

7. How do you think of yourself and your future?

|  | Not like me at all | Not much like me | Not sure | Somewhat like me | Very like me |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. What happens to me in the future mostly depends on me | 1 | 2 | 3 | 4 | 5 |
| b. I can do just about anything I really set my mind to. | 1 | 2 | 3 | 4 | 5 |
| c. I feel that I have control over the direction my life is taking. $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| d. I often feel helpless in dealing with the problems of life $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| e. I have little control over the things that happen to me $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| f. There is really no way I can solve some of the problems I have. | 1 | 2 | 3 | 4 | 5 |

a. What happens to me in the future mostly depends on me......................... 1

12
23
4
5
b. I can do just about anything I really set my mind to

12
3
4
5
c. I feel that I have control over the direction my life is taking

1
2
3
4
5
d. I often feel helpless in dealing with the problems of life

1
2
3
e. I have little control over the things that happen to me

1
2
3
f. There is really no way I can solve some of the problems I have 1

2
3

## Somewhat Very like like me me

much
8. How satisfied are you with the following aspects of your life?

## Dissatisfied

| life | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b. your sense of purpose and meaning in |  |  |  |  |  |  |  |  |  |
| life ........................................................ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| c. how you handle problems ... | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| d. how interesting your day-to-day life is .. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| e. how much fun you are having ......... | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| f. the variety and diversity of your life....... | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| g. your overall living standard .................. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| h. your life as a whole ... | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

9. At this point in your life, how much are you relying on the following for your financial security?

|  | Not at all | A bit | A moderate amount | A great deal |
| :---: | :---: | :---: | :---: | :---: |
| a. buying shares or bonds.................................... | 1 | 2 | 3 | 4 |
| b. buying investment properties ............................ | 1 | 2 | 3 | 4 |
| c. taking on extra jobs ......................................... | 1 | 2 | 3 | 4 |
| d. working longer hours ...................................... | 1 | 2 | 3 | 4 |
| e. upgrading skills ............................................. | 1 | 2 | 3 | 4 |
| k. taking out a life insurance policy ...................... | 1 | 2 | 3 | 4 |
| 1. paying into a superannuation scheme or retirement fund | 1 | 2 | 3 | 4 |
| m . borrowing money for investment..................... | 1 | 2 | 3 | 4 |

10. Overall how satisfied are you now with...

## Not at all Satisfied

## Completely <br> Satisfied

a. The fairness of the Australian tax system

b. The efficiency of the Australian tax system

11. How often do you think of taxation as the government using its power to take away your hard earned money?

12. How often do you think of taxpaying as a way of giving back something to the country that has enabled you to make good?

13. Overall, how dissatisfied or satisfied are you with the way the government spends taxpayers' money? (Please circle a number)


## Trust In Australian Organizations and others you deal with

1. Following is a list of different organizations and community groups. Please indicate how much you trust each one by circling the number that is closest to how you feel.

|  | Trust them a lot | Trust them a fair bit | Trust them only a little | Do not trust them at all |
| :---: | :---: | :---: | :---: | :---: |
| a. Newspapers \& television stations ....................... | 1 | 2 | 3 | 4 |
| b. The public schools in your area | 1 | 2 | 3 | 4 |
| c. The fire station in your area | 1 | 2 | 3 | 4 |
| d. Your local council..................................... | 1 | 2 | 3 | 4 |
| e. The hospitals in your area ................................... | 1 | 2 | 3 | 4 |
| f. The police stations in your area .......................... | 1 | 2 | 3 | 4 |
| g. The federal government ................................... | 1 | 2 | 3 | 4 |
| h. Law courts.................................................... | 1 | 2 | 3 | 4 |

2. How about these organisations and groups. How much do you trust them?

|  | Trust them a lot | Trust them a fair bit | Trust them only a little | Do not trust them at all |
| :---: | :---: | :---: | :---: | :---: |
| a. The Tax Office | 1 | 2 | 3 | 4 |
| b. Banks.. | 1 | 2 | 3 | 4 |
| c. Centrelink ...................................................... | 1 | 2 | 3 | 4 |
| d. Charities ........................................................ | 1 | 2 | 3 | 4 |
| e. Insurance companies ........................................ | 1 | 2 | 3 | 4 |
| f. Consumer organizations and community advisory services $\qquad$ | 1 | 2 | 3 | 4 |
| g. Those with whom you work.............................. | 1 | 2 | 3 | 4 |
| h. People you meet through clubs and community groups $\qquad$ | 1 | 2 | 3 | 4 |
| i. Your close friends ............................................. | 1 | 2 | 3 | 4 |
| j. Family ........................................................... | 1 | 2 | 3 | 4 |
| k. Friends and acquaintances ................................. | 1 | 2 | 3 | 4 |
| 1. Neighbours ..................................................... | 1 | 2 | 3 | 4 |

## What you expect of government

1. Here are some things the government might do for the economy. Are you in favour of Government doing the following:

$$
\begin{array}{|ll|}
\hline \text { Yes!! - Strongly in favour } \\
\text { Yes - In favour } \\
? ? & \text { - Neither in favour of nor against } \\
\text { No } & \text { - Against } \\
\text { No!! } & \text { - Strongly against } \\
\hline
\end{array}
$$

## IN FAVOUR?

| a. Cut government spending. | Yes!! | Yes | ?? | No | No!! | Can't choose |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b. Less government regulation of business | Yes!! | Yes | ? ${ }^{\text {a }}$ | No | No!! | $\begin{array}{r} \text { Can't } \\ \text { choose } \end{array}$ |
| c. Cut income tax for the poor. | Yes!! | Yes | ? $?$ | No | No!! | $\begin{aligned} & \text { Can't } \\ & \text { choose } \end{aligned}$ |
| d. Move people off welfare into the workforce $\qquad$ | Yes!! | Yes | ? $?$ | No | No!! | Can't choose |
| e. De-regulate the labour market by having workplace agreements. $\qquad$ | Yes!! | Yes | ?? | No | No!! | Can't choose |
| f. Negotiate free trade agreements with major trading partners $\qquad$ | Yes!! | Yes | ?? | No | No!! | Can't <br> choose |
| g. Cut income tax for the rich | Yes!! | Yes | ?? | No | No!! | $\begin{aligned} & \text { Can't } \\ & \text { choose } \end{aligned}$ |
| h. Strengthen markets in order to increase price competition. | Yes!! | Yes | ? | No | No!! | Can't <br> choose |
| i. Create apprenticeships and training opportunities. | Yes!! | Yes | ? ${ }^{\text {a }}$ | No | No!! | Can't choose |

2. On the whole do you think it should or should not be the government's responsibility to ..

$$
\begin{array}{ll}
\text { Yes!! } & \text { - Definitely should be } \\
\text { Yes } & \text { - Probably should be } \\
\text { No } & \text { - Probably should not be } \\
\text { No!! } & \text { - Definitely should not be }
\end{array}
$$

Government's Responsibility?

| a. Provide a job for every one who wants one ....... | Yes!! | Yes | No | No!! | $\begin{aligned} & \text { Ch't } \\ & \text { choose } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| b. Keep prices under control | Yes!! | Yes | No | No!! | Can't choose |
| c. Provide health care for the sick | Yes!! | Yes | No | No!! | Can't choose |
| d. Provide a decent standard of living for the old .. | Yes!! | Yes | No | No!! | $\begin{array}{r} \text { Can't } \\ \text { choose } \end{array}$ |
| e. Provide industry with the help it needs to grow. | Yes!! | Yes | No | No!! | Can't choose |

Government's Responsibility?

| f. Provide a decent standard of living for the unemployed. | Yes!! | Yes | No | No!! | Can't choose |
| :---: | :---: | :---: | :---: | :---: | :---: |
| g. Reduce income differences between the rich and poor $\qquad$ | Yes!! | Yes | No | No!! | Can't choose |
| h. Give financial help to university students from low income families | Yes!! | Yes | No | No!! | Can't choose |
| i. Provide decent housing for those who can't afford it | Yes!! | Yes | No | No!! | Can't choose |
| j. Impose strict laws to make industry do less damage to the environment. | Yes!! | Yes | No | No!! | Can't choose |
| j. Impose strict laws to protect the public from the dishonest conduct of corporate executives.. | Yes!! | Yes | No | No!! | Can't choose |
| k. Provide a good public transport system for all Australians $\qquad$ | Yes!! | Yes | No | No!! | Can't choose |
| 1. Provide a good telecommunications system for all Australians | Yes!! | Yes | No | No!! | $\begin{gathered} \text { Can't } \\ \text { choor } \end{gathered}$ |

## Your Views on Australian Democracy

1. People have different views about how Australian democracy is going. Please indicate how much you agree or disagree with each of these views by circling the number that is closest to what you think.

|  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. I'm always cynical about government processes .. | 1 | 2 | 3 | 4 | 5 |
| b. There's a dollar democracy that runs through our supposed democracy. $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| c. I don't think we have enough input into legislation and the decisions that are important......... | 1 | 2 | 3 | 4 | 5 |
| d. Democracy is a term which has lost much of its original meaning | 1 | 2 | 3 | 4 | 5 |
| e. Our government is attempting to mould our society to the needs of a profit-oriented market......... | 1 | 2 | 3 | 4 | 5 |
| f. Free markets work because individual people, cooperating peacefully and voluntarily through markets, can achieve much that politicians and bureaucrats cannot achieve using compulsion and direction | 1 | 2 | 3 | 4 | 5 |
| g. Our society will be more secure and more attractive if it is also more equitable and humane, as well as more productive and efficient. | 1 | 2 | 3 | 4 | 5 |

Strongly

disagree Disagree Neither Agree | Strongly |
| :---: |
| agree |

h. In Australia the rich have virtually unlimited access to the legal system and the capacity to use it to achieve their own ends $\qquad$ 1

2
i. The true function of government is to maintain peace and justice: This does not include interfering in national or international trade or commerce, or in the private transactions of citizens, save only as they threaten peace and justice $\qquad$ 1 2 3

4
j. In our democracy, we can hold our representatives accountable

1
2
3
4
5
k. Our community and nation should appeal to a spirit that each person is important, and has a way of influencing things $\qquad$ 1

1. You don't have to wait three years to say "I'm not happy with the government": You can apply pressure, and enough people writing to the local member can turn the situation around $\qquad$ 1
m . Our form of democracy is not perfect, but it beats by a long shot any other alternative we've been shown. $\qquad$
2. Think about how the federal government in Australia works - the decisions that are made by parliament and the way those decisions are implemented by the public service. To what extent do you agree or disagree with the following statements:

When I think of how government works, I Strongly believe overall that it...
a. turns its back on its responsibility to

Australians
b. takes advantage of people who are vulnerable $\qquad$
c. acts in the interests of all Australians........... 1
d. is trusted by me to administer the laws and rules fairly
e. misleads the Australian people
f. is open and honest in its dealing with citizens $\qquad$
g. meets its obligations to Australians $\qquad$ ... 1

Strongly disagree

Disagree Neither 2
1

2

2

2
2

2
2

Agree
3. The following question asks you what you think is required to bring about and maintain trust in our federal government. In order to be trustworthy, how important is it for the federal government to ...

$$
1=\text { Not at all }
$$

$2=$ Somewhat important
3 = Fairly important
4 = Important
5 = Very important
6 = Essential

|  | Not at all |  |  |  | Essential |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. Have a proven track record | 1 | 2 | 3 | 4 | 5 | 6 |
| b. Have interest in the well-being of ordinary Australians. | 1 | 2 | 3 | 4 | 5 | 6 |
| c. Be accountable for its actions. | 1 | 2 | 3 | 4 | 5 | 6 |
| d. Treat Australians with respect. | 1 | 2 | 3 | 4 | 5 | 6 |
| e. Be efficient in its operations... | 1 | 2 | 3 | 4 | 5 | 6 |
| f. Be consistent in its decision making........................................... | 1 | 2 | 3 | 4 | 5 | 6 |
| g. Not take risks | 1 | 2 | 3 | 4 | 5 | 6 |
| h. Consult widely with different groups.......................................... | 1 | 2 | 3 | 4 | 5 | 6 |
| i. Share the goals of the people ...................................................... | 1 | 2 | 3 | 4 | 5 | 6 |
| j. Keep citizens informed .............................................................. | 1 | 2 | 3 | 4 | 5 | 6 |
| k. Understand the position of individual Australians.......................... | 1 | 2 | 3 | 4 | 5 | 6 |

4. In general, how do you feel about dealing with government departments?
Strongly

disagree Disagree Neither Agree | Strongly |
| :---: |
| agree |

| c. I feel a moral obligation to do what the government asks of me $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| d. I enjoy talking to friends about loopholes in the law $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| e. I don't care if I am not doing the right thing by the government. | 1 | 2 | 3 | 4 | 5 |
| h. I like the game of finding and using the grey area in the law $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| i. I resent government rules and regulation......... | 1 | 2 | 3 | 4 | 5 |
| j. It's best to turn a blind eye to government rules and regulations as much as you can. | 1 | 2 | 3 | 4 | 5 |
| k. Overall, I do what the government asks of me with good will | 1 | 2 | 3 | 4 | 5 |


|  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| m. I think of government rules and regulations as protection for citizens | - 1 | 2 | 3 | 4 | 5 |
| n. I don't take much notice of government rules and regulations | 1 | 2 | 3 | 4 | 5 |
| p. I enjoy the challenge of weaving my way around government rules and regulation. | 1 | 2 | 3 | 4 | 5 |
| s. Complying with government rules and regulations is a responsibility that should be willingly accepted by all Australians ...................... | 1 | 2 | 3 | 4 | 5 |
| u. Going along with the government's rules and regulations is ultimately to everyone's advantage .. | 1 | 2 | 3 | 4 | 5 |
| w. Government departments may not be perfect, but they work well enough for most of us $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| 5. Now think about government officials you hav disagree with the following: | ve had de | ngs with. | How much | do you | ree or |
|  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |
| a. Government officials respect you more if you can give them a run for their money ... $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| b. Government officials are generally encouraging to those who have difficulty meeting their obligations through no fault of their own $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| f. If government officials get tough with me, I will become uncooperative with them . | 1 | 2 | 3 | 4 | 5 |
| g. Government officials are more interested in catching you for doing the wrong thing, than helping you do the right thing. $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| 1. If you cooperate with government officials, they are likely to be cooperative with you | 1 | 2 | 3 | 4 | 5 |
| o. Cooperating with government officials is the right thing to do. | 1 | 2 | 3 | 4 | 5 |
| q. If you don't cooperate with government officials, they will get tough with you $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| r. I do not take the authority of government officials seriously $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| t . Once you get on the wrong side of government officials, they will never change their mind about you $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| v. As a society we need more people willing to take a stand against government officials. | 1 | 2 | 3 | 4 | 5 |
| w. It's impossible to satisfy the demands of government officials completely | 1 | 2 | 3 | 4 | 5 |

## How Your World Works

1. There are many different opinions about how the economy works. How strongly do you agree or disagree with the following:

| a. Large firms often get together to cheat consumers by fixing the price of goods and services. | Strongly disagree | Disagree | Neither | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
| b. In the last few years, the profit motive has come to dominate all aspects of our society.... | 1 | 2 | 3 | 4 | 5 |
| c. The profit some businesses make cannot be justified. | 1 | 2 | 3 | 4 | 5 |

2a. How about the following statements? (Please circle a number)

Competition brings out the worst in people, it makes them greedy and selfish


Competition is good, it encourages people to work hard and develop new ideas

2b.

Today's reliance on market forces has deepened social inequality


Market forces have helped people to get ahead

2c.


Consumers are much more powerful these days
3. How strongly do you agree or disagree with the following:
Strongly
disagree Disagree Neither
a. Winning is everything .......................................... 1
b. I enjoy situations that involve competition with others
c. Competition is the law of nature $\qquad$ 1
d. Without competition it is not possible to have a good society $\qquad$ 1
e. It annoys me when other people perform better than I do 1

2
2

2

2 1
f. It is not so important how one wins, but that one wins
4. Below are some statements on how people see rules and regulations. How much do you agree or disagree with each of these statements?

|  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. People who obey rules often disadvantage themselves | 1 | 2 | 3 | 4 | 5 |
| b. It is never ok to break the law, not even minor ones | 1 | 2 | 3 | 4 | 5 |
| c. I do not care too much if other people think that I sometimes "bend" the rules. $\qquad$ <br> d. It feels good to bend the rules and get away | 1 | 2 | 3 | 4 | 5 |
| with it $\qquad$ <br> e. Even if I had the chance to cheat I wouldn't | 1 | 2 | 3 | 4 | 5 |
| do so. It is morally wrong. ............................... | 1 | 2 | 3 | 4 | 5 |
| f. To make money, there are no right and wrong answers, only easy ways and hard ways. <br> g. Sometimes you need to ignore the law and do | 1 | 2 | 3 | 4 | 5 |
| what you want to ................................................. | 1 | 2 | 3 | 4 | 5 |
| h. The idea of being caught puts me off doing anything wrong | 1 | 2 | 3 | 4 | 5 |

5. These questions are about you, the sort of person you are:

|  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. It's important to be open to criticism from others. | 1 | 2 | 3 | 4 | 5 |
| b. I am grateful for all that I learn from other people | 1 | 2 | 3 | 4 | 5 |
| c. I don't like to benefit at the expense of others ...... | 1 | 2 | 3 | 4 | 5 |
| d. Humility is an important quality for all of us to have. $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| e. It's important to avoid acting in ways that make life difficult for others | 1 | 2 | 3 | 4 | 5 |
| f. I tend to learn from the mistakes I make .............. | 1 | 2 | 3 | 4 | 5 |
| g. I respect all people irrespective of their status ...... | 1 | 2 | 3 | 4 | 5 |
| h. I like to live modestly...................................... | 1 | 2 | 3 | 4 | 5 |

6. Most people find themselves in situations in which they might consider doing some of the following. What do you think of the following ways of behaving?

| Never |
| :--- |
| Justified | | Always |
| :---: |
| Justified |

a. Agree to pay "in cash" in order to avoid GST or other taxes ............................
b. Take something from your workplace with no intention of returning it. $\qquad$ 12
c. Claiming government benefits to which a person is not entitled. $\qquad$ 1 123 3 4 5 6 7 $8 \quad 9$
$\qquad$ 3 3
whin
-
d. Avoiding a fare on public transport ....... $\mathbf{1}$ 12
e. Cheating on tax given the chance $\qquad$ 1 2
f. Keeping money that you have found ......
1
g. Lying in your own interest. $\qquad$ 1
2
h. Parking cars in "No Parking" areas $\qquad$ 12

3
4
i. During an insurance claim, adding items which had not been lost, damaged or stolen. 1 2
j. Trying to claim for replacement items or refunds from a shop when you know you are not entitled to. $\qquad$ 12 3 4 5 6 7 8 9
6. And the following?

a. Taking something small from a friend and not telling them $\qquad$
b. Not returning something a friend lent you $\qquad$ 123 $3 \quad 45$ 56

7
c. Cheating a friend out of some money ....
d. Letting a friend down by not sticking up for them in a difficult situation $\qquad$ 1 2 3 4 5 6 7 $8 \quad 9$

| Never Justified |  |  | , | 1 | Always Justified |
| :---: | :---: | :---: | :---: | :---: | :---: |
| e. Letting a friend down by not standing <br> by them when they are in trouble. $\qquad$ 1 | 23 | 45 | 6 | 7 | 89 |
| f. Making time for a friend who needs your help even when it is inconvenient $\qquad$ 1 | 23 | 45 | 6 | 7 | 89 |
| 9. How strongly do you agree or disagree with the following? |  |  |  |  |  |
|  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |
| a. Being a good citizen is about becoming involved in your community $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| b. Being a good citizen means taking an active interest in politics $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| c. Being a good citizen means standing up for what you think is right even if others disagree $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| d. Good citizens do not rely on government, they take responsibility for themselves $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| e. Good citizens give a helping hand to others ......... | 1 | 2 | 3 | 4 | 5 |
| f. Good citizens accept that others have a right to be different $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| g. Good citizens work hard and do their fair share ... | 1 | 2 | 3 | 4 | 5 |
| h. Good citizens get on with their own lives and let others live as they want to. $\qquad$ | 1 | 2 | 3 | 4 | 5 |

## OUR Society's Goals and Values

1 Below are 16 goals that refer to our society, our nation, and to people in general. Please indicate the extent to which you accept or reject each of the following as principles that guide your judgements and actions. Circle the number that comes closest to the way you feel about each goal.

|  | Reject | Inclined to reject | Neither reject nor accept | Inclined to accept | Accept <br> as <br> import- <br> ant | Accept as very important | Accept as of utmost importance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. A Good Life for Others (improving the |  |  |  |  |  |  |  |
| welfare of all people in need)......................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| b. Rule by the People (involvement by all citizens in making decisions that affect their |  |  |  |  |  |  |  |
| community).......................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |


|  | Reject | $\begin{aligned} & \text { Inclined } \\ & \text { to } \\ & \text { reject } \end{aligned}$ | Neither reject nor accept | $\begin{aligned} & \text { Inclined } \\ & \text { to } \\ & \text { accept } \end{aligned}$ | Accept <br> as important | Accept as very important | Accept as of utmost importance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c. International Cooperation (having all nations working together to help each other) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| d. Social Progress and Reform (readiness to change our way of life for the better) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| e. National Greatness (being a united, strong, independent, and powerful nation) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| f. A World at Peace (being free from war and conflict) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| g. A World of Beauty (having the beauty of nature and the arts: music, literature, art, etc.) <br> h. Reward for Individual Effort (letting individuals prosper through gains made by initiative and hard work) | 1 1 | 2 | 3 | 4 4 | 5 | 6 | 7 |
| i. Human Dignity (allowing each individual to be treated as someone of worth) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| j. National Security (protection of your nation from enemies) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| k. Equal Opportunity for All (giving everyone an equal chance in life) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1. Freedom (being able to live as you choose whilst respecting the freedom of others) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| m. Greater Economic Equality (lessening the gap between the rich and the poor). | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| n. The Rule of Law (living by laws that everyone must follow) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| o. National Economic Development (having greater economic progress and prosperity for the nation). | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| p. Preserving the Natural Environment (preventing the destruction of nature's beauty and |  |  |  |  |  |  |  |
| resources)............................................................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

2. We continue the last question with a further list, this time made up of personal goals and ways of living that different people use as guiding principles in their daily lives. What do you think of these?

| life) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b. Authority (having power to influence others and control decisions) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| c. Recognition by the Community (having high standing in the community) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| d. The Pursuit of Knowledge (always trying <br> to find out new things about the world we live in) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| e. Self-knowledge/Self-insight (being more aware of what sort of person you are) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |


|  | Reject | $\begin{aligned} & \text { Inclined } \\ & \text { to } \\ & \text { reject } \end{aligned}$ | Neither reject nor accept | $\begin{aligned} & \text { Inclined } \\ & \text { to } \\ & \text { accept } \end{aligned}$ | Accept <br> as important | Accept <br> as <br> very <br> import- <br> ant | Accept as of utmost importance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| f. Economic Prosperity (being financially well-off) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| g. Self-respect (believing in your own worth).......... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| h. Self-improvement (striving to be a better person) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| i. Ambitious (being eager to do well) ....................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| j. Inner Harmony (feeling free of conflict within yourself) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| k. Trusting (having faith in others)......................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1. Giving Others a Fair Go (giving others a chance) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| m . Generous (sharing what you have with others) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| n. Competitive (always trying to do better than others) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| o. Understanding (able to share another's feelings) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| p. Helpful (always ready to assist others) ................. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| q. Cooperative (being able to work in harmony with others) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| r. Honest (never cheating or lying).......................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| s. Forgiving (willing to pardon others).................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| t. Conscientious (being hardworking)..................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| u. Polite (being well-mannered) .............................. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| v. Clean (not having dirty habits) ........................... | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| w. Patriotic (being loyal to your country) ................ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| x. Efficient (always using the best method to get the best results) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| y. Showing Foresight (thinking and seeing ahead) $\qquad$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| z. Resourceful (being clever at finding ways to achieve a goal) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| aa. Knowledgeable (being well informed) .............. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

## YOUR VIEWS ON THE TAX SYSTEM

The final section focuses on the tax system and the tax office and the way you engage with them. The questions ask you for your personal opinion. There are no right or wrong answers.

1. Below are statements that describe people's attitudes to taxation. Circle the number closest to your view.

|  | Strongly disagree | Disagree | Neither | Agree | Strongl agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. I enjoy spending time working out how changes in the tax system will affect me. | 1 | 2 | 3 | 4 | 5 |
| b. I like the game of finding the grey area of tax law $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| d. I enjoy talking to friends about loopholes in the tax system | 1 | 2 | 3 | 4 | 5 |
| e. The tax system may not be perfect, but it works well enough for most of us. | 1 | 2 | 3 | 4 | 5 |
| i. I think of taxpaying as helping the government do worthwhile things.................... | 1 | 2 | 3 | 4 | 5 |
| j. Paying tax is the right thing to do ............. | 1 | 2 | 3 | 4 | 5 |
| k. Paying tax is a responsibility that should be willingly accepted by all Australians | 1 | 2 | 3 | 4 | 5 |
| 1. Paying my tax ultimately advantages everyone $\qquad$ | 1 | 2 | 3 | 4 | 5 |

## Ways of working with the Tax Office

1. Below are statements that describe ways people see the Tax Office working. Circle the number closest to your view.
Strongly

disagree Disagree Neither $\quad$ Agree | Strongly |
| :---: |
| agree |

a. It's impossible to satisfy the requirements of the Tax Office completely

1
2
3
4
5
b. The Tax Office is more interested in catching you for doing the wrong thing, than helping you do the right thing. $\qquad$ 1

2
3
4
5

|  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| d. As a society we need more people willing to take a stand against the Tax Office $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| e. The Tax Office respects taxpayers who can give them a run for their money $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| f. If you cooperate with the Tax Office, they are likely to be cooperative with you $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| h. Once the Tax Office has you branded as a noncompliant taxpayer, they will never change their mind $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| i. Even if the Tax Office finds that I am doing something wrong, they will respect me in the long run as long as I admit my mistakes. $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| k. The Tax Office is encouraging to those who have difficulty meeting their obligations through no fault of their own $\qquad$ | 1 | 2 | 3 | 4 | 5 |

## SOME MORE ABOUT RELATIONS WITH THE TAX OFFICE

1. How close are the following to your views? Circle the number closest to your view.
Strongly

disagree Disagree Neither Agree | Strongly |
| :---: |
| agree |

a. If I find out that I am not doing what the Tax Office wants, I'm not going to lose any sleep over it $\qquad$ 1
2
3
4
5
c. I personally don't think that there is much the Tax Office can do to me to make me pay tax if I don't want to $\qquad$ 1

2
3
4
d. I don't care if I am not doing the right thing by the Tax Office $\qquad$ 1
2
3
e. If the Tax Office gets tough with me, I will become uncooperative with them $\qquad$ 1

23
4
5
g. I don't really know what the Tax Office expects of me and I'm not about to ask $\qquad$ 1

23
4
5

## BACKGROUND INFORMATION

In this section we ask some background questions about you and your family. We ask questions like this so we can analyze and understand how a person's background and situation is related to their attitudes and approaches to life. For example, we will use age to see how the opinions of young and old vary. We will use income to see how approaches to life differ between those on different incomes.

1. Firstly, what is your sex?

Male.........................................................................................
2. What is your age in years? $\qquad$ years
3. In what country were you born?

$$
\begin{aligned}
& \text { Australia .............................................................................. } 1 \\
& \text { Other (please specify-_ - - - - - - - - } 2
\end{aligned}
$$

4. What is your current marital status?
Never married ..... 1
Now married (including de facto relationships) .....  2
Widowed ..... 3
Divorced or separated ..... 4
5. What is the highest level of education you have completed? (Please circle the highest numberthat applies to you.)
Did not have any or much formal schooling ..... 01
Primary School ..... 02
Junior Secondary/ Intermediate/ Form 4/ Year 10 ..... 03
Senior Secondary/ Leaving/ Form 6/ Year 12 ..... 04
Certificate (Level I, II, III or IV) ..... 05
Trade Certificate or Nursing Diploma ..... 06
Diploma or Advanced Diploma ..... 07
Bachelor Degree ..... 08
Graduate Certificate or Graduate Diploma ..... 09
Post-graduate Degree (e.g.. Masters or Doctorate) ..... 10
6. Now some questions about the work that you are doing. Last week were you mainly...(Pleasechoose the one category that best describes your situation last week)
Working full time for pay. .....  1
Working part time for pay ..... 2
Unemployed .....  3
Retired from paid work ..... 4
Full time student .....  .5
Keeping house ..... 6
Other ..... 7
7. Next, we would like to ask you about your occupation. In your main paid job over the past year, what kind of work did you do? Please give as much detail as you can about your main occupation. If you have not been in paid employment over the last year, please describe your last paid job.
a. Job title
b. Main tasks that you do



c. Kind of business or industry


8. Is (was) that job for .

A private company or business................................................... 1
Non-profit organisation e.g. university....................................... 2
Commonwealth, state or local government ................................ 3
Self-employed; in partnership; own business ............................. 4
9. How many children, aged under 18 years, do you have living with you at home?

None ................................................................................. 0
One ................................................................................... 1
Two................................................................................... 2
Three................................................................................. 3
Four or more...................................................................... 4
10. How many adults (persons 18 years or over) live in your household, including yourself?
$\qquad$
One
.1
Two.................................................................................. 2
Three................................................................................. 3
Four ................................................................................. 4
Five or more ..................................................................... 5
11. All in all, what was your own personal income last year, before tax - about how many thousand dollars? (Please circle a number closest to your income before tax).

12. All in all, what was your household income last year, before tax, including your own personal income - about how many thousand dollars? (Please circle a number closest to your household income before tax).

13a. What do you expect the Australian Government to deliver to you?






13b. What are your responsibilities to the Australian Government?

-     -         -             -                 -                     -                         -                             -                                 -                                     -                                         -                                             -                                                 -                                                     -                                                         -                                                             -                                                                 -                                                                     -                                                                         -                                                                             -                                                                                 -                                                                                     -                                                                                         - 







13c. What are your responsibilities to your fellow Australians?
——————————————————————————————






Thank you very much for contributing your views and experience to our research
Please post the questionnaire as soon as possible in the Reply Paid Envelope If you have lost the envelope please address the survey to Reply Paid 170, Civic Square ACT 2608 - no stamp is required.

## Future Contact with You

Over the next 5 years, my research will move toward understanding more about what Australians expect of the Australian government and the degree to which the Australian government is meeting these expectations.

We would very much like to survey you again at some stage in the future. If you are prepared to be involved please provide you name and address below. We assure you that this personal information will only be used by us for research purposes, will not be given to any third party and will be stored under lock and key. Your confidentiality will always be assured by me. The sequence numbers that we put in the questionnaires are used as an aid to keeping track of who has and hasn't responded so that we can send reminders. The answers that you provide me in this and other surveys will always be stored separately from your contact details and your responses will never be linked to your name.

Thank you again for your assistance

Valerie Braithwaite
Principal Investigator
Australian National University 2005


## OUR Research Programme

Hello, thank you for looking at our survey.
We are a research team at the Australian National University. We are interested in:

- tracking how well Australian democracy is working;
- how well government agencies are doing their job in the eyes of the Australian public and;
- what Australians want from their democracy in the future.

In the past few years, we have focussed on the tax system. We are now turning to wider questions about how well government is living up to the hopes and aspirations of Australians. Are you happy with the democracy we have - to which you also contribute your taxes?
Our questions are about many different aspects of the relationship between the Australian people and the machinery of Australian government.

## What We Will Be Asking You

We begin this questionnaire by asking you to reflect on your financial security and wellbeing, and what is important to you in life. Then we move onto trust in various organisations and community groups, your expectations of government and your thoughts on democracy and how well it is working. A set of questions follows on how the world is changing and how you deal with it. Following are questions on your hopes for the world - how it should be and what are the things you value most. Tax is the next subject - what you think of the system and the Tax Office. We conclude by asking you your thoughts on the relationship between government and the people in Australia. Thank you for your assistance

## U C Maillwaite

Valerie Braithwaite
Principal Investigator
Australian National University 2005

## How to Answer the Questions

- Please remember that for the purposes of this survey, questions about opinions and feelings have no right or wrong answers - we are interested in your personal opinion.
- Most questions have answer categories. Please circle the number below the category that comes closest to your opinion.


## Example

How does your situation now compare with this time last year? Are you better off now, the same, or worse off?


If the amount of money you are making is about the same now compared with last year you would circle " 3 " as shown above.

- For some questions the answer should be written in rather than circled. Please be as specific as possible when answering these questions.


## Your Financial Security and Wellbeing

1. $\{P 1 Q 1\}$ Which of the following comes closest to your feelings about your income these days? Please circle the number which comes closest to your opinion.

2. \{P1Q2\} How often do you feel poor these days in the sense of not having enough money? Please circle the number which comes closest to your opinion.

|  |  |  | $1$ | $2$ | $3$ | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Never feel poor | Every now and then | Often | Almost all the time | Total Valid | Missing Data |
| Mean | 2.17 | n | 733 | 1749 | 743 | 286 | [3511] | (47) |
| Std Dev | 0.85 | \% | 20.9 | 49.8 | 21.2 | 8.1 | [100.0] | (1.3) |

3. \{P1Q3\} How often do you feel financially secure these days? Please circle the number which comes closest to your opinion.

4. Some of us would like to have more opportunities in our lives for some activities and less for others. Do you hope to do more or less of the following:

5. To what extent are the following objectives motivating forces in your life at the moment?

| a. $\{\mathbf{P 1 Q 5 A}$ ) finding an interesting job?. |  | n | Not at all | A little bit | Some what | To a fair degree | Very much so | Total Valid [3458] | Missing Data (100) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 |  | 5 |  |  |
| Mean | 2.43 |  | 1602 | 355 | 425 | 559 | 517 |  |  |
| Std Dev | 1.55 |  | \% | 46.3 | 10.3 | 12.3 | 16.2 | 15.0 | [100.0] | (2.8) |
| b. \{P1Q5 | nding |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.53 | n | 1487 | 343 | 423 | 643 | 531 | [3427] | (131) |
| Std Dev | 1.56 | \% | 43.4 | 10.0 | 12.3 | 18.8 | 15.5 | [100.0] | (3.7) |
| c. $\{\mathbf{P 1 Q 5}$ | nding |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 1.60 | n | 2465 | 290 | 300 | 167 | 157 | [3379] | (179) |
| Std Dev | 1.13 | \% | 73.0 | 8.6 | 8.9 | 4.9 | 4.6 | [100.0] | (5.0) |


| d. $\{$ P2Q5D $\}$ starting a family, or having a bigger family? |  | Not at all |  | A little bit 2 | Some what 3 | To a fair degree <br> 4 | $\begin{gathered} \text { Very } \\ \text { much so } \\ 5 \end{gathered}$ | Total Valid[3414] | Missing Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Mean | 1.45 | n | 2786 | 175 | 143 | 167 | 143 |  | (144) |
| Std Dev | 1.06 | \% | 81.6 | 5.1 | 4.2 | 4.9 | 4.2 | [100.0] | (4.0) |
| e. \{P2Q5 | inding |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 1.49 | n | 2733 | 153 | 181 | 157 | 166 | [3390] | (168) |
| Std Dev | 1.11 | \% | 80.6 | 4.5 | 5.3 | 4.6 | 4.9 | [100.0] | (4.7) |
| f. $\{$ P2Q5 | ying |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 1.88 | n | 2291 | 217 | 251 | 275 | 357 | [3391] | (167) |
| Std Dev | 1.42 | \% | 67.6 | 6.4 | 7.4 | 8.1 | 10.5 | [100.0] | (4.7) |
| g. \{P2Q5 | oing b |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 1.73 | n | 2206 | 426 | 400 | 213 | 154 | [3399] | (159) |
| Std Dev | 1.16 | \% | 64.9 | 12.5 | 11.8 | 6.3 | 4.5 | [100.0] | (4.5) |
| h. \{P2Q5 | aking |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.78 | n | 856 | 672 | 780 | 578 | 521 | [3407] | (151) |
| Std Dev | 1.39 | \% | 25.1 | 19.7 | 22.9 | 17.0 | 15.3 | [100.0] | (4.2) |

7. How do you think of yourself and your future?

8. How satisfied are you with the following aspects of your life?


## 9. At this point in your life, how much are you relying on the following for your financial security?


10. Overall how satisfied are you now with...

|  | Not at all Satisfied |  |  |  |  | Completely Satisfied |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P 3 Q 1 0 A}\}$ The fairness of the Australian tax system |  | 1 | $\stackrel{2}{1}$ | $\stackrel{3}{1}$ | $\begin{gathered} 4 \\ 1 \\ \hline \end{gathered}$ | $5$ | $6$ | $\stackrel{7}{7}$ | Total <br> Valid | Missing Data |
| Mean 3.02 | n | 776 | 643 | 732 | 709 | 430 | 120 | 81 | [3491] | (67) |
| Std Dev 1.57 | \% | 22.2 | 18.4 | 21.0 | 20.3 | 12.3 | 3.4 | 2.3 | [100.0] | (1.9) |
| b. $\{\mathbf{P 3 Q 1 0 B}\}$ The efficiency of the Australian tax system |  | $1$ | $2$ | $3$ | $4$ | $5$ | $6$ | $\stackrel{7}{7}$ | Total Valid | Missing Data |
| Mean 3.20 | n | 664 | 561 | 746 | 795 | 450 | 160 | 106 | [3482] | (76) |
| Std Dev 1.59 | \% | 19.1 | 16.1 | 21.4 | 22.8 | 12.9 | 4.6 | 3 | [100.0] | (2.1) |

11. $\{\mathbf{P} 3 Q 11\}$ How often do you think of taxation as the government using its power to take away your hard earned money?

|  |  |  | 1 | $\stackrel{2}{1}$ | 3 | \| | $5$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Never | Rarely | On occasion | Sometimes | Often | Total Valid | Missing Data |
| Mean | 3.47 | n | 246 | 547 | 949 | 837 | 920 | [3499] | (59) |
| Std Dev | 1.23 | \% | 7.0 | 15.6 | 27.1 | 23.9 | 26.3 | [100.0] | (1.7) |

12. \{P3Q12\} How often do you think of taxpaying as a way of giving back something to the country that has enabled you to make good?

|  |  |  | 1 | $\stackrel{2}{1}$ | 3 | $1$ | j |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Never | Rarely | On occasion | Sometimes | Often | Total Valid | Missing Data |
| Mean | 3.11 | n | 333 | 723 | 1060 | 995 | 390 | [3501] | (57) |
| Std Dev | 1.14 | \% | 9.5 | 20.7 | 30.3 | 28.4 | 11.1 | [100.0] | (1.6) |

13. $\{\mathbf{P 3 Q 1 3 \}}$ Overall, how dissatisfied or satisfied are you with the way the government spends taxpayers' money? (Please circle a number)


## Trust In Australian Organizations and others you deal with

1. Following is a list of different organizations and community groups. Please indicate how much you trust each one by circling the number that is closest to how you feel.

|  |  | Trust them a lot | Trust them a fair bit | Trust them only a little | Do not trust them at all |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P} 4 \mathbf{Q 1 A} \boldsymbol{\}}$ The newspapers \& television stations. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.86 | n | 83 | 955 | 1882 | 616 | [3536] | (22) |
| Std Dev 0.72 | \% | 2.3 | 27.0 | 53.2 | 17.4 | [100.0] | (0.6) |
| b. $\{\mathbf{P 4 Q 1 B}\}$ The public schools in your area ... |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.06 | n | 638 | 2052 | 668 | 95 | [3453] | (105) |
| Std Dev 0.70 | \% | 18.5 | 59.4 | 19.3 | 2.8 | [100.0] | (3.0) |
| c. $\{\mathbf{P 4 Q 1 C}\}$ The fire station in your area. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 1.46 | n | 2102 | 1227 | 145 | 37 | [3511] | (47) |
| Std Dev 0.63 | \% | 59.9 | 34.9 | 4.1 | 1.1 | [100.0] | (1.3) |
| d. $\{\mathbf{P 4 Q 1 D}\}$ Your local council |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.76 | n | 158 | 1182 | 1545 | 645 | [3530] | (28) |
| Std Dev 0.80 | \% | 4.5 | 33.5 | 43.8 | 18.3 | [100.0] | (0.8) |
| e. $\{\mathbf{P 4 Q 1 E} \boldsymbol{\}}$ The hospitals in your area. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 1.97 | n | 1078 | 1650 | 641 | 160 | [3529] | (29) |
| Std Dev 0.82 | \% | 30.5 | 46.8 | 18.2 | 4.5 | [100.0] | (0.8) |
| f. $\{\mathbf{P 4 Q 1 F}\}$ The police stations in your area |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 1.88 | n | 1238 | 1600 | 552 | 139 | [3529] | (29) |
| Std Dev 0.81 | \% | 35.1 | 45.3 | 15.6 | 3.9 | [100.0] | (0.8) |
| g. $\{\mathbf{P 4 Q 1 G}\}$ The federal government. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.85 | n | 202 | 1039 | 1371 | 920 | [3532] | (26) |
| Std Dev 0.87 | \% | 5.7 | 29.4 | 38.8 | 26.0 | [100.0] | (0.7) |
| h. \{P4Q1H\} Law courts.................................. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.57 | n | 336 | 1375 | 1288 | 527 | [3526] | (32) |
| Std Dev 0.86 | \% | 9.5 | 39.0 | 36.5 | 14.9 | [100.0] | (0.9) |

## 2. How about these organisations and groups. How much do you trust them?

|  |  | Trust them a lot | Trust them a fair bit | Trust them only a little | Do not trust them at all |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P} 4 \mathbf{Q} 2 \mathbf{A} \boldsymbol{\}}$ The Tax Office |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.55 | n | 210 | 1619 | 1242 | 440 | [3511] | (47) |
| Std Dev 0.79 | \% | 6.0 | 46.1 | 35.4 | 12.5 | [100.0] | (1.3) |
| b. $\{\mathbf{P} 4 Q 2 B\}$ Banks . |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.84 | n | 191 | 1073 | 1402 | 879 | [3545] | (13) |
| Std Dev 0.86 | \% | 5.4 | 30.3 | 39.5 | 24.8 | [100.0] | (0.4) |
| c. $\{\mathbf{P 4 Q 2 C}\}$ Centrelink |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.67 | n | 291 | 1214 | 1320 | 643 | [3468] | (90) |
| Std Dev 0.87 | \% | 8.4 | 35.0 | 38.1 | 18.5 | [100.0] | (2.5) |
| d. $\{\mathbf{P 4 Q 2 D}\}$ Charities |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.41 | n | 374 | 1639 | 1205 | 314 | [3532] | (26) |
| Std Dev 0.80 | \% | 10.6 | 46.4 | 34.1 | 8.9 | [100.0] | (0.7) |
| e. \{P4Q2E\} Insurance companies.. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 3.05 | n | 81 | 701 | 1704 | 1040 | [3526] | (32) |
| Std Dev 0.76 | \% | 2.3 | 19.9 | 48.3 | 29.5 | [100.0] | (0.9) |
| f. \{P4Q2F\} Consumer organizations and community advisory services........ |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.37 | n | 298 | 1756 | 1233 | 177 | [3464] | (94) |
| Std Dev 0.71 | \% | 8.6 | 50.7 | 35.6 | 5.1 | [100.0] | (2.6) |
| g. \{P4Q2G\} Those with whom you work ................................................ |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 1.82 | n | 1192 | 1490 | 390 | 117 | [3189] | (369) |
| Std Dev 0.78 | \% | 37.4 | 46.7 | 12.2 | 3.7 | [100.0] | (10.4) |
| h. $\{\mathbf{P 4 Q 2 H \}}$ People you meet through clubs and community groups............ |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.21 | n | 476 | 1890 | 973 | 118 | [3457] | (101) |
| Std Dev 0.72 | \% | 13.8 | 54.7 | 28.1 | 3.4 | [100.0] | (2.8) |
| i. \{P4Q2I\} Your close friends .............................................................. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean $\mathbf{1 . 2 9}$ | n | 2682 | 732 | 85 | 38 | [3537] | (21) |
| Std Dev 0.56 | \% | 75.8 | 20.7 | 2.4 | 1.1 | [100.0] | (0.6) |
| j. \{P4Q2J\} Family .............................................................................. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 1.21 | n | 2963 | 445 | 80 | 45 | [3533] | (25) |
| Std Dev 0.54 | \% | 83.9 | 12.6 | 2.3 | 1.3 | [100.0] | (0.7) |
| k. \{P4Q2K\} Friends and acquaintances .................................................. |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 1.84 | n | 1120 | 1927 | 440 | 51 | [3538] | (20) |
| Std Dev 0.69 | \% | 31.7 | 54.5 | 12.4 | 1.4 | [100.0] | (0.6) |
| 1. \{P4Q2L\} Neighbours ....................................................................... |  | 1 | 2 | 3 | 4 | Total Valid | Missing Data |
| Mean 2.12 | n | 738 | 1836 | 777 | 187 | [3538] | (20) |
| Std Dev 0.79 | \% | 20.9 | 51.9 | 22.0 | 5.3 | [100.0] | (0.6) |

## WHAT YOU EXPECT OF GOVERNMENT

1. Here are some things the government might do for the economy. Are you in favour of Government doing the following:

|  |  |
| :--- | :--- |
| Yes!! | - Strongly in favour |
| Yes | - In favour |
| ?? | - Neither in favour of nor against |
| No | - Against |
| No!! | - Strongly against |


| IN FAVOUR? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P 5 Q}$ | , Cut |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 2.73 | n | 745 | 924 | 770 | 723 | 216 | 109 | [3487] | (71) |
| Std Dev | 1.34 | \% | 21.4 | 26.5 | 22.1 | 20.7 | 6.2 | 3.1 | [100.0] | (2.0) |
| b. \{P5Q | Les |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 2.82 | n | 537 | 1090 | 803 | 667 | 212 | 146 | [3455] | (103) |
| Std Dev | 1.31 | \% | 15.5 | 31.5 | 23.2 | 19.3 | 6.1 | 4.2 | [100.0] | (2.9) |
| c. $\{\mathbf{P 5 Q}$ | \} Cut |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 1.90 | n | 1550 | 1251 | 380 | 231 | 73 | 32 | [3517] | (41) |
| Std Dev | 1.07 | \% | 44.1 | 35.6 | 10.8 | 6.6 | 2.1 | 0.9 | [100.0] | (1.2) |
| d. $\{\mathbf{P} 5 \mathbf{Q}$ | \} Mo |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 2.04 | n | 1228 | 1465 | 519 | 180 | 69 | 66 | [3527] | (31) |
| Std Dev | 1.08 | \% | 34.8 | 41.5 | 14.7 | 5.1 | 2.0 | 1.9 | [100.0] | (0.9) |
| $\text { e. }\{\mathbf{P} 5 \mathbf{Q 1}$ workplac | E De-1 agreen |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 3.43 | n | 323 | 733 | 697 | 748 | 872 | 135 | [3508] | (50) |
| Std Dev | 1.39 | \% | 9.2 | 20.9 | 19.9 | 21.3 | 24.9 | 3.8 | [100.0] | (1.4) |
| $\begin{aligned} & \text { f. }\{\mathbf{P} 5 \mathbf{Q} \\ & \text { trading } \end{aligned}$ | $\text { '\} Neg }$ tners .. |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 2.93 | n | 376 | 1168 | 1010 | 461 | 295 | 202 | [3512] | (46) |
| Std Dev | 1.32 | \% | 10.7 | 33.3 | 28.8 | 13.1 | 8.4 | 5.8 | [100.0] | (1.3) |
| g. $\{\mathbf{P} 5 \mathrm{Q}$ | \} Cut |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 3.80 | n | 245 | 429 | 504 | 974 | 1343 | 29 | [3524] | (34) |
| Std Dev | 1.28 | \% | 7.0 | 12.2 | 14.3 | 27.6 | 38.1 | 0.8 | [100.0] | (1.0) |
| h. \{P5Q1 competit | $\text { H\} Stre }$ |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 2.51 | n | 485 | 1648 | 924 | 204 | 69 | 187 | [3517] | (41) |
| Std Dev | 1.18 | \% | 13.8 | 46.9 | 26.3 | 5.8 | 2.0 | 5.3 | [100.0] | (1.2) |
| i. \{P5Q1 | Crea |  |  |  |  |  |  |  |  |  |
| opportun |  |  | Yes!! | Yes | ?? | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 1.36 | n | 2463 | 973 | 51 | 19 | 24 | 9 | [3539] | (19) |
| Std Dev | 0.65 | \% | 69.6 | 27.5 | 1.4 | 0.5 | 0.7 | 0.3 | [100.0] | (0.5) |

2. On the whole do you think it should or should not be the government's responsibility to ...

|  |  |
| :--- | :--- |
| Yes!! | - Definitely should be |
| Yes | - Probably should be |
| No | - Probably should not be |
| No!! | - Definitely should not be |


| ( Government's Responsibility? |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P} 5 \mathbf{Q} 2 A\}$ Provide a job for every one who wants one |  |  | Yes!! | Yes | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 2.33 | n | 768 | 1233 | 1210 | 252 | 77 | [3540] | (18) |
| Std Dev | 0.96 | \% | 21.7 | 34.8 | 34.2 | 7.1 | 2.2 | [100.0] | (0.5) |
| b. $\{\mathbf{P} 5 \mathbf{Q} 2 \mathbf{B}\}$ Keep prices under control |  |  | Yes!! | Yes | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 1.80 | n | 1344 | 1716 | 364 | 63 | 47 | [3534] | (24) |
| Std Dev | 0.80 | \% | 38.0 | 48.6 | 10.3 | 1.8 | 1.3 | [100.0] | (0.7) |
| c. $\{$ P5Q2C\} Provide health care for the sick........................... |  |  | Yes!! | Yes | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 1.35 | n | 2419 | 1050 | 49 | 12 | 13 | [3543] | (15) |
| Std Dev | 0.57 | \% | 68.3 | 29.6 | 1.4 | 0.3 | 0.4 | [100.0] | (0.4) |
| d. \{P5Q2D\} Provide a decent standard of living for the old....... |  |  | Yes!! | Yes | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 1.40 | n | 2299 | 1118 | 96 | 9 | 21 | [3543] | (15) |
| Std Dev | 0.62 | \% | 64.9 | 31.6 | 2.7 | 0.3 | 0.6 | [100.0] | (0.4) |
| e. \{P5Q2E\} Provide industry with the help it needs to grow...... |  |  | Yes!! | Yes | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 1.73 | n | 1420 | 1815 | 215 | 24 | 66 | [3540] | (18) |
| Std Dev | 0.76 | \% | 40.1 | 51.3 | 6.1 | 0.7 | 1.9 | [100.0] | (0.5) |


| f. $\{\mathbf{P 6 Q 2 F}\}$ Provide a decent standard of living for the unemployed |  |  | Government's Responsibility? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Yes!! | Yes | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 2.39 | n | 454 | 1789 | 915 | 181 | 188 | [3527] | (31) |
| Std Dev | 0.96 | \% | 12.9 | 50.7 | 25.9 | 5.1 | 5.3 | [100.0] | (0.9) |
| g. \{P6Q2G\} Reduce income differences between the rich and poor ............................................................ Yes!! Yes No No!! Can't choose Total Valid Missing Data |  |  |  |  |  |  |  |  |  |
| Mean | 2.25 | n | 987 | 1216 | 932 | 243 | 151 | [3529] | (29) |
| Std Dev | 1.07 | \% | 28.0 | 34.5 | 26.4 | 6.9 | 4.3 | [100.0] | (0.8) |
| h. $\mathbf{\{ P 6 Q 2 H \}}$ Give financial help to university students from |  |  |  |  |  |  |  |  |  |
| Mean | 1.69 | n | 1513 | 1743 | 195 | 35 | 45 | [3531] | (27) |
| Std Dev | 0.73 | \% | 42.8 | 49.4 | 5.5 | 1.0 | 1.3 | [100.0] | (0.8) |
| i. \{P6Q2I\} Provide decent housing for those who can't afford |  |  |  |  |  |  |  |  |  |
| Mean | 2.07 | n | 784 | 2071 | 475 | 58 | $141$ | [3529] | (29) |
| Std Dev | 0.88 | \% | 22.2 | 58.7 | 13.5 | 1.6 | 4.0 | [100.0] | (0.8) |
| j. \{P6Q2J\} Impose strict laws to make industry do less |  |  |  |  |  |  |  |  | Missing Data |
| Mean | 1.50 | n | 2033 | 1321 | 110 | 27 | 39 | [3530] | (28) |
| Std Dev | 0.70 | \% | 57.6 | 37.4 | 3.1 | 0.8 | 1.1 | [100.0] | (0.8) |
| j. $\mathbf{~}$ dishones | Impo <br> onduct | j. \{P6Q2J\} Impose strict laws to protect the public from the | Yes!! | Yes | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 1.34 | n | 2492 | 950 | 47 | 12 | 29 | [3530] | (28) |
| Std Dev | 0.61 | \% | 70.6 | 26.9 | 1.3 | 0.3 | 0.8 | [100.0] | (0.8) |
| k. \{P6Q2K\} Provide a good public transport system for all |  |  |  |  |  |  |  |  |  |
| Australia |  |  | Yes!! | Yes | No | No!! | Can't choose | Total Valid | Missing Data |
| Mean | 1.38 | n | 2306 | 1155 | 61 | 6 | 9 | [3537] | (21) |
| Std Dev | 0.56 | \% | 65.2 | 32.7 | 1.7 | 0.2 | 0.3 | [100.0] | (0.6) |
| 1. \{P6Q2L\} Provide a good telecommunications system for |  |  |  |  |  |  |  |  |  |
| Mean | 1.40 | n | 2296 | 1122 | 88 | 10 | 18 | [3534] | (24) |
| Std Dev | 0.61 | \% | 65.0 | 31.7 | 2.5 | 0.3 | 0.5 | [100.0] | (0.7) |

## Your Views on Australian Democracy

1. People have different views about how Australian democracy is going. Please indicate how much you agree or disagree with each of these views by circling the number that is closest to what you think.

|  |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{$ P6Q | I'm a |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.47 | n | 78 | 512 | 1091 | 1353 | 480 | [3514] | (44) |
| Std Dev | 0.97 | \% | 2.2 | 14.6 | 31.0 | 38.5 | 13.7 | [100.0] | (1.2) |
| b. $\{P 6 Q 1$ democrac | Ther |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.72 | n | 50 | 216 | 946 | 1686 | 568 | [3466] | (92) |
| Std Dev | 0.86 | \% | 1.4 | 6.2 | 27.3 | 48.6 | 16.4 | [100.0] | (2.6) |
| $\text { c. }\{\mathbf{P} 6 \mathbf{Q} \mathbf{1}$ decisions | $\begin{aligned} & \boldsymbol{\}} \text { I don } \\ & \text { at are i } \end{aligned}$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.79 | n | 51 | 374 | 605 | 1702 | 780 | [3512] | (46) |
| Std Dev | 0.95 | \% | 1.5 | 10.6 | 17.2 | 48.5 | 22.2 | [100.0] | (1.3) |
| d. $\{\mathbf{P 6 Q 1}$ meaning | $\text { \} Dem }$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.68 | n | 84 | 498 | 662 | 1482 | 773 | [3499] | (59) |
| Std Dev | 1.04 | \% | 2.4 | 14.2 | 18.9 | 42.4 | 22.1 | [100.0] | (1.7) |
| e. \{P6Q1 needs of | $\text { \} Our g }$ rofit-oו |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.80 | n | 58 | 321 | 744 | 1516 | 856 | [3495] | (63) |
| Std Dev | 0.97 | \% | 1.7 | 9.2 | 21.3 | 43.4 | 24.5 | [100.0] | (1.8) |
| f. $\{\mathbf{P 6 Q 1}$ peacefully politician | Free nd vol and bur |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.43 | n | 116 | 373 | 1252 | 1360 | 378 | [3479] |  |
| Std Dev | 0.94 | \% | 3.3 | 10.7 | 36.0 | 39.1 | 10.9 | [100.0] | (2.2) |
| $\begin{aligned} & \text { g. }\{\mathbf{P 6 Q 1} \\ & \text { also more } \end{aligned}$ | $\text { \} Our }$ quitabl |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.01 | n | 43 | 129 | 508 | 1886 | 936 | [3502] |  |
| Std Dev | 0.82 | \% | 1.2 | 3.7 | 14.5 | 53.9 | 26.7 | [100.0] | (1.6) |


| h. $\{\mathbf{P 7 Q 1 H}\}$ In Australia the rich have virtually unlimited access to thelegal system and the capacity to use it to achieve their own ends .......... |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree | Total | Missing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 4.13 | n | 71 | 245 | 323 | 1418 | 1470 | [3527] | (31) |
| Std Dev | 0.98 | \% | 2.0 | 6.9 | 9.2 | 40.2 | 41.7 | [100.0] | (0.9) |
| \{P7Q1I\} The true function of government is to maintain peace and justice: This does not include interfering in national or international trade or commerce, or in the private transactions of citizens, save only as they threaten peace and justice |  |  |  |  |  |  |  | Total | Missing |
|  |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 3.17 | n | 179 | 946 | 838 | 1140 | 380 | [3483] | (75) |
| Std Dev | 1.10 | \% | 5.1 | 27.2 | 24.1 | 32.7 | 10.9 | [100.0] | (2.1) |
| j. \{P7Q1J\} In our democracy, we can hold our representatives accountable. |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.38 | n | 194 | 696 | 601 | 1597 | 413 | [3501] | (57) |
| Std Dev | 1.10 | \% | 5.5 | 19.9 | 17.2 | 45.6 | 11.8 | [100.0] | (1.6) |
| k. \{P7Q1K\} Our community and nation should appeal to a spirit that each person is important, and has a way of influencing things.. |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.07 | n | 23 | 64 | 402 | 2154 | 849 | [3492] | (66) |
| Std Dev | 0.70 | \% | 0.7 | 1.8 | 11.5 | 61.7 | 24.3 | [100.0] | (1.9) |
| 1. $\{\mathbf{P} 7 \mathbf{Q 1 L}\}$ You don't have to wait three years to say "I'm not happy with the government": You can apply pressure, and enough people writing to the local member can turn the situation around. |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing |
| Mean | 3.20 | n | 285 | 923 | 565 | 1288 | 450 | [3511] | Data (47) |
| Std Dev | 1.20 | \% | 8.1 | 26.3 | 16.1 | 36.7 | 12.8 | [100.0] | (1.3) |
| m. \{P7Q1M\} Our form of democracy is not perfect, but it beats by a long shot any other alternative we've been shown. |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.81 | n | 61 | 219 | 738 | 1785 | 701 | [3504] | (54) |
| Std Dev | 0.88 | \% | 1.7 | 6.3 | 21.1 | 50.9 | 20.0 | [100.0] | (1.5) |

2. Think about how the federal government in Australia works - the decisions that are made by parliament and the way those decisions are implemented by the public service. To what extent do you agree or disagree with the following statements:

| When I think of how government works, I believe overall that it... |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree | Total | Missing <br> Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P 7 Q}$ | turns |  | 1 | 2 | 3 | 4 | 5 |  |  |
| Mean | 2.82 | n | 243 | 1446 | 769 | 811 | 243 | [3512] | (46) |
| Std Dev | 1.08 | \% | 6.9 | 41.2 | 21.9 | 23.1 | 6.9 | [100.0] | (1.3) |
| b. $\{\mathbf{P 7 Q 2 B}$ \} takes advantage of people who are vulnerable |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.01 | n | 216 | 1225 | 690 | 1057 | 325 | [3513] | (45) |
| Std Dev | 1.13 | \% | 6.1 | 34.9 | 19.6 | 30.1 | 9.3 | [100.0] | (1.3) |
| c. $\{\mathbf{P 7 Q 2 C \}}$ acts in the interests of all Australians................................... |  |  |  | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.88 | n | 278 | 1214 | 776 | 1130 | 113 | [3511] | (47) |
| Std Dev | 1.05 | \% | 7.9 | 34.6 | 22.1 | 32.2 | 3.2 | [100.0] | (1.3) |
| d. $\{\mathbf{P 7 Q 2 D}\}$ is trusted by me to administer the laws and rules fairly ........... |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.09 | n | 237 | 846 | 923 | 1358 | 142 | [3506] | (52) |
| Std Dev | 1.03 | \% | 6.8 | 24.1 | 26.3 | 38.7 | 4.1 | [100.0] | (1.5) |
| e. $\{\mathbf{P 7 Q 2 E \}}$ misleads the Australian people............................................ |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.19 | n | 223 | 883 | 841 | 1110 | 445 | [3502] | (56) |
| Std Dev | 1.14 | \% | 6.4 | 25.2 | 24.0 | 31.7 | 12.7 | [100.0] | (1.6) |
| f. $\{\mathbf{P 7 Q 2 F}\}$ is open and honest in its dealing with citizens........................ |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.58 | n | 500 | 1315 | 969 | 628 | 101 | [3513] | (45) |
| Std Dev | 1.03 | \% | 14.2 | 37.4 | 27.6 | 17.9 | 2.9 | [100.0] | (1.3) |
| g. $\{$ P7Q2G\} meets its obligations to Australians ..................................... |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.91 | n | 284 | 991 | 1098 | 1046 | 100 | [3519] | (39) |
| Std Dev | 1.00 | \% | 8.1 | 28.2 | 31.2 | 29.7 | 2.8 | [100.0] | (1.1) |

3. The following question asks you what you think is required to bring about and maintain trust in our federal government. In order to be trustworthy,
how important is it for the federal government to ....

| $1=$ Not at all <br> 2 = Somewhat important <br> 3 = Fairly important <br> 4 = Important <br> 5 = Very important <br> 6 = Essential |  |  |  | V |  |  |  |  |  | Total Valid[3490] | Missing Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. \{P8Q3A\} Have a proven track record ................................... |  |  |  | ot at all Essential |  |  |  |  |  |  |  |
|  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 |  |  |
| Mean | 4.57 |  | n | 92 | 197 | 372 | 804 | 1037 | 988 |  | (68) |
| Std Dev | 1.30 |  | \% | 2.6 | 5.6 | 10.7 | 23.0 | 29.7 | 28.3 | [100.0] | (1.9) |
| b. $\{\mathbf{P 8 Q 3 B}\}$ Have interest in the well-being of ordinary |  |  |  |  |  |  |  |  |  |  |  |
| Australians . |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.33 |  | n | 31 | 22 | 78 | 382 | 1109 | 1888 | [3510] | (48) |
| Std Dev | 0.91 |  | \% | 0.9 | 0.6 | 2.2 | 10.9 | 31.6 | 53.8 | [100.0] | (1.3) |
| c. $\{\mathbf{P 8 Q} \mathbf{Q C} \mathbf{\}}$ Be a |  | tions |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.56 |  | n | 19 | 18 | 47 | 225 | 782 | 2409 | [3500] | (58) |
| Std Dev | 0.79 |  | \% | 0.5 | 0.5 | 1.3 | 6.4 | 22.3 | 68.8 | [100.0] | (1.6) |
| d. $\mathbf{\{ P 8 Q 3 D}\}$ Treat |  | ect |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.50 |  | n | 22 | 17 | 43 | 282 | 884 | 2259 | [3507] | (51) |
| Std Dev | 0.82 |  | \% | 0.6 | 0.5 | 1.2 | 8.0 | 25.2 | 64.4 | [100.0] | (1.4) |
| e. $\{\mathbf{P 8 Q 3 E}\}$ Be eff |  | ons |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.39 |  | n | 17 | 23 | 57 | 356 | 1077 | 1971 | [3501] | (57) |
| Std Dev | 0.85 |  | \% | 0.5 | 0.7 | 1.6 | 10.2 | 30.8 | 56.3 | [100.0] | (1.6) |
| f. \{P8Q | Be co | on m |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.26 |  | n | 18 | 44 | 98 | 432 | 1163 | 1751 | [3506] | (52) |
| Std Dev | 0.93 |  | \% | 0.5 | 1.3 | 2.8 | 12.3 | 33.2 | 49.9 | [100.0] | (1.5) |
| g. $\{$ P8Q3G\} Not |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 3.97 |  | n | 162 | 355 | 683 | 1075 | 669 | 553 | [3497] | (61) |
| Std Dev | 1.36 |  | \% | 4.6 | 10.2 | 19.5 | 30.7 | 19.1 | 15.8 | [100.0] | (1.7) |
| h. $\{\mathbf{P 8 Q} \mathbf{3 H}\}$ Cons |  | erent |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.00 |  | n | 26 | 70 | 197 | 667 | 1167 | 1377 | [3504] | (54) |
| Std Dev | 1.05 |  | \% | 0.7 | 2.0 | 5.6 | 19.0 | 33.3 | 39.3 | [100.0] | (1.5) |
| i. $\{\mathbf{P 8 Q} \mathbf{3 I}$ \} Share |  | ple... |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.07 |  | n | 25 | 45 | 164 | 630 | 1218 | 1419 | [3501] | (57) |
| Std Dev | 1.00 |  | \% | 0.7 | 1.3 | 4.7 | 18.0 | 34.8 | 40.5 | [100.0] | (1.6) |
| j. \{P8Q3J\} Keep |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.36 |  | n | 20 | 13 | 82 | 400 | 1058 | 1936 | [3509] | (49) |
| Std Dev | 0.87 |  | \% | 0.6 | 0.4 | 2.3 | 11.4 | 30.2 | 55.2 | [100.0] | (1.4) |
| k. \{P8Q3K\} Understand the position of individual Australians .... |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | Total Valid | Missing Data |
| Mean | 5.12 |  | n | 40 | 45 | 161 | 590 | 1042 | 1622 | [3500] | (58) |
| Std Dev | 1.05 |  | \% | 1.1 | 1.3 | 4.6 | 16.9 | 29.8 | 46.3 | [100.0] | (1.6) |

4. In general, how do you feel about dealing with government departments?

| c. $\{\mathbf{P 8 Q 4 C}\}$ I feel a moral obligation to do what the government asks of |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree | Total | Missing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 3.43 | n | 122 | 527 | 793 | 1841 | 217 | [3500] | (58) |
| Std Dev | 0.94 | \% | 3.5 | 15.1 | 22.7 | 52.6 | 6.2 | [100.0] | (1.6) |
|  |  |  |  |  |  |  |  | Total | Missing |
| d. $\{\mathbf{P 8 Q 4 D}$ I I enjoy talking to friends about loopholes in the law ............... |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 2.74 | n | 393 | 1051 | 1253 | 675 | 128 | [3500] | (58) |
| Std Dev | 1.01 | \% | 11.2 | 30.0 | 35.8 | 19.3 | 3.7 | [100.0] | (1.6) |
| e. $\{\mathbf{P 8 Q 4 E}\}$ I don't care if I am not doing the right thing by the government |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.12 | n | 804 | 1771 | 657 | 216 | 48 | [3496] | (62) |
| Std Dev | 0.88 | \% | 23.0 | 50.7 | 18.8 | 6.2 | 1.4 | [100.0] | (1.7) |
|  |  |  |  |  |  |  |  | Total | Missing |
| h. $\{\mathbf{P 8 Q 4 H}\}$ I like the game of finding and using the grey area in the law ... |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 2.13 | n | 931 | 1466 | 840 | 197 | 48 | [3482] | (76) |
| Std Dev | 0.92 | \% | 26.7 | 42.1 | 24.1 | 5.7 | 1.4 | [100.0] | (2.1) |
|  |  |  |  |  |  |  |  | Total | Missing |
| i. $\{$ P8Q4I\} I resent government rules and regulation................................ |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 2.43 | n | 529 | 1487 | 1004 | 377 | 89 | [3486] | (72) |
| Std Dev | 0.96 | \% | 15.2 | 42.7 | 28.8 | 10.8 | 2.6 | [100.0] | (2.0) |
| j. \{P8Q4J\} It's best to turn a blind eye to government rules and regulations as much as you can |  |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 1.95 | n | 1034 | 1791 | 543 | 106 | 29 | [3503] | (55) |
| Std Dev | 0.80 | \% | 29.5 | 51.1 | 15.5 | 3.0 | 0.8 | [100.0] | (1.5) |
| k. $\{\mathbf{P 8 Q 4 K}\}$ Overall, I do what the government asks of me with good will. |  |  |  |  |  |  |  | Total | Missing |
|  |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 3.74 | n | 78 | 226 | 561 | 2295 | 350 | [3510] | (48) |
| Std Dev | 0.81 | \% | 2.2 | 6.4 | 16.0 | 65.4 | 10.0 | [100.0] | (1.3) |


5. Now think about government officials you have had dealings with. How much do you agree or disagree with the following:

|  |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P 9 Q}$ <br> a run for | Gove <br> ir mon |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.52 | n | 353 | 1482 | 1167 | 421 | 54 | [3477] | (81) |
| Std Dev | 0.89 | \% | 10.2 | 42.6 | 33.6 | 12.1 | 1.6 | [100.0] | (2.3) |
| b. $\{\mathbf{P 9 Q}$ who have | Gove fficult |  |  |  |  |  |  | Total | Missing |
| own... |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 2.94 | n | 189 | 925 | 1318 | 982 | 53 | [3467] | (91) |
| Std Dev | 0.91 | \% | 5.5 | 26.7 | 38.0 | 28.3 | 1.5 | [100.0] | (2.6) |
| f. \{P9Q5 uncooper | If gov ve with |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.73 | n | 261 | 1300 | 1147 | 669 | 99 | [3476] | (82) |
| Std Dev | 0.95 | \% | 7.5 | 37.4 | 33.0 | 19.2 | 2.8 | [100.0] | (2.3) |
| g. \{P9Q doing the | \} Gove rong th |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.24 | n | 127 | 863 | 907 | 1209 | 370 | [3476] | (82) |
| Std Dev | 1.05 | \% | 3.7 | 24.8 | 26.1 | 34.8 | 10.6 | [100.0] | (2.3) |
| $\begin{aligned} & \text { 1. } \mathbf{\{ P 9 Q} \\ & \text { be coope } \end{aligned}$ | If you ive wit |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.56 | n | 64 | 364 | 770 | 2103 | 171 | [3472] | (86) |
| Std Dev | 0.82 | \% | 1.8 | 10.5 | 22.2 | 60.6 | 4.9 | [100.0] | (2.4) |
| $\begin{aligned} & \text { o. }\{\mathbf{P 9 Q} \\ & \text { do......... } \end{aligned}$ | $\text { \} Coop }$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.74 | n | 16 | 142 | 817 | 2251 | 244 | [3470] | (88) |
| Std Dev | 0.67 | \% | 0.5 | 4.1 | 23.5 | 64.9 | 7.0 | [100.0] | (2.5) |
| q. \{P9Q get tough | If yo <br> h you |  |  |  |  |  |  | Total | Missing |
|  |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 3.58 | n | 38 | 306 | 1023 | 1817 | 289 | [3473] | (85) |
| Std Dev | 0.81 | \% | 1.1 | 8.8 | 29.5 | 52.3 | 8.3 | [100.0] | (2.4) |
| r. $\{$ P9Q 5 | I do n |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.28 | n | 454 | 1992 | 674 | 304 | 47 | [3471] | (87) |
| Std Dev | 0.85 | \% | 13.1 | 57.4 | 19.4 | 8.8 | 1.4 | [100.0] | (2.4) |
| $\begin{aligned} & \text { t. }\{\mathbf{P 9 Q} 5 \\ & \text { will neve } \end{aligned}$ | Once hange |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.10 | n | 106 | 844 | 1353 | 954 | 216 | [3473] | (85) |
| Std Dev | 0.94 | \% | 3.1 | 24.3 | 39.0 | 27.5 | 6.2 | [100.0] | (2.4) |
| $\begin{aligned} & \text { V. \{P9Q } \\ & \text { against g } \end{aligned}$ | $\text { \} As a }$ <br> ernmen |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.05 | n | 177 | 879 | 1252 | 933 | 228 | [3469] | (89) |
| Std Dev | 0.99 | \% | 5.1 | 25.3 | 36.1 | 26.9 | 6.6 | [100.0] | (2.5) |
| $\begin{aligned} & \text { w. }\{\mathbf{P 9 Q} \\ & \text { governm } \end{aligned}$ | W It's offici |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.22 | n | 82 | 698 | 1285 | 1187 | 225 | [3477] | (81) |
| Std Dev | 0.92 | \% | 2.4 | 20.1 | 37.0 | 34.1 | 6.5 | [100.0] | (2.3) |

## How Your World Works

1. There are many different opinions about how the economy works. How strongly do you agree or disagree with the following:

| a. $\{\mathbf{P 1 0 Q 1 A}\}$ Large firms often get together to cheat consumers by fixing the price of goods and services |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree | $\begin{gathered} \text { Total } \\ \text { Valid } \\ {[3509]} \\ {[100.0]} \end{gathered}$ | Missing Data (49) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | n | 1 | 2 |  |  |  |  |  |
| Mean | 3.74 |  | 79 | 381 | 634 | 1711 | 704 |  |  |
| Std Dev | 0.97 | \% | 2.3 | 10.9 | 18.1 | 48.8 | 20.1 |  | (1.4) |
| b. $\{\mathbf{P 1 0 Q}$ dominate | $\begin{aligned} & \mathbf{B}\} \text { In th } \\ & \text { I aspec } \end{aligned}$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.13 | n | 31 | 126 | 366 | 1811 | 1182 | [3516] | (42) |
| Std Dev | 0.80 | \% | 0.9 | 3.6 | 10.4 | 51.5 | 33.6 | [100.0] | (1.2) |
| c. $\{$ P10Q | \} The |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.16 | n | 38 | 185 | 378 | 1480 | 1432 | [3513] | (45) |
| Std Dev | 0.89 | \% | 1.1 | 5.3 | 10.8 | 42.1 | 40.8 | [100.0] | (1.3) |

2a. \{P10Q2A\} How about the following statements? (Please circle a number)

| Competition brings out the |  |  |  |  |  |  |  |  |  | Competition is good, it encourages people to work hard and develop new ideas | Total Valid [3487] | Missing Data (71) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| worst in | le, it makes |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  |
| them gre | and selfish |  |  |  | - |  |  |  |  |  |  |  |
| Mean | 4.95 | n | 106 | 136 | 212 | 683 | 1047 | 858 | 445 |  |  |  |
| Std Dev | 1.43 | \% | 3.0 | 3.9 | 6.1 | 19.6 | 30.0 | 24.6 | 12.8 |  | [100.0] | (2.0) |

2b. \{P10Q2B $\}$

| Today's reliance on market forces has deepened social |  |  | 1 | 2 | 3 | 4 | 5 | ${ }^{6}$ | ${ }_{7}^{7}$ | Market forces have helped people to get ahead | Total Valid | Missing Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 4.13 | n | 176 | 319 | 449 | 1164 | 819 | 358 | 175 |  | [3460] | (98) |
| Std Dev | 1.43 | \% | 5.1 | 9.2 | 13.0 | 33.6 | 23.7 | 10.3 | 5.1 |  | [100.0] | (2.8) |

2c. $\{\mathbf{P 1 0 Q 2 C}\}$
Consumers are much more
vulnerable these days

| Mean | 4.11 | n | 231 | 377 | 532 | 893 | 735 | 488 | 214 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Std Dev | 1.58 | \% | 6.7 | 10.9 | 15.3 | 25.7 | 21.2 | 14.1 | 6.2 |


| Consumers are much more | Total | Missing |
| :---: | :---: | :---: |
| powerful these days | Valid | Data |
|  | $[\mathbf{3 4 7 0 ]}$ | $\mathbf{( 8 8 )}$ |
|  | $[\mathbf{1 0 0 . 0 ]}$ | $\mathbf{( 2 . 5 )}$ |

3. How strongly do you agree or disagree with the following:

4. Below are some statements on how people see rules and regulations. How much do you agree or disagree with each of these statements?

|  |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{P 11 Q$ | ) Peop |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.85 | n | 215 | 1410 | 685 | 1087 | 120 | [3517] | (41) |
| Std Dev | 1.03 | \% | 6.1 | 40.1 | 19.5 | 30.9 | 3.4 | [100.0] | (1.2) |
| b. $\{$ P11Q | \} It is |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.48 | n | 96 | 710 | 636 | 1555 | 526 | [3523] | (35) |
| Std Dev | 1.06 | \% | 2.7 | 20.2 | 18.1 | 44.1 | 14.9 | [100.0] | (1.0) |
| $\begin{aligned} & \text { c. } \mathbf{\{ P 1 1 Q} \\ & \text { sometime } \end{aligned}$ | \} I do bend" |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.45 | n | 491 | 1610 | 805 | 552 | 48 | [3506] | (52) |
| Std Dev | 0.96 | \% | 14.0 | 45.9 | 23.0 | 15.7 | 1.4 | [100.0] | (1.5) |
| d. $\{\mathbf{P 1 1 Q}$ | \} It fe |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.18 | n | 803 | 1655 | 681 | 294 | 51 | [3484] | (74) |
| Std Dev | 0.93 | \% | 23.0 | 47.5 | 19.5 | 8.4 | 1.5 | [100.0] | (2.1) |
| $\begin{aligned} & \text { e. }\{\mathbf{P 1 1 Q} \\ & \text { morally w } \end{aligned}$ | \} Eve ng. |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.83 | n | 114 | 275 | 519 | 1788 | 809 | [3505] | (53) |
| Std Dev | 0.98 | \% | 3.3 | 7.8 | 14.8 | 51.0 | 23.1 | [100.0] | (1.5) |
| $\begin{aligned} & \text { f. }\{\mathbf{P 1 1 Q} \\ & \text { easy ways } \end{aligned}$ | F Tom nd harc |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.90 | n | 428 | 1008 | 775 | 1060 | 225 | [3496] | (62) |
| Std Dev | 1.15 | \% | 12.2 | 28.8 | 22.2 | 30.3 | 6.4 | [100.0] | (1.7) |
| $\text { g. }\{\mathbf{P} 11 Q$ want to .... | $\text { G\} Som }$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.17 | n | 776 | 1777 | 567 | 322 | 55 | [3497] | (61) |
| Std Dev | 0.93 | \% | 22.2 | 50.8 | 16.2 | 9.2 | 1.6 | [100.0] | (1.7) |
| h. \{P11Q | \} The |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.49 | n | 192 | 495 | 696 | 1631 | 481 | [3495] | (63) |
| Std Dev | 1.07 | \% | 5.5 | 14.2 | 19.9 | 46.7 | 13.8 | [100.0] | (1.8) |

5. These questions are about you, the sort of person you are:

|  |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{P 11 Q$ | \} It's |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.92 | n | 15 | 142 | 328 | 2651 | 382 | [3518] | (40) |
| Std Dev | 0.63 | \% | 0.4 | 4.0 | 9.3 | 75.4 | 10.9 | [100.0] | (1.1) |
| b. $\{P 11 Q$ people... | \} I an |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.19 | n | 8 | 22 | 122 | 2509 | 865 | [3526] | (32) |
| Std Dev | 0.54 | \% | 0.2 | 0.6 | 3.5 | 71.2 | 24.5 | [100.0] | (0.9) |
| c. $\{$ P11Q | \} I do |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.00 | n | 23 | 177 | 377 | 2163 | 787 | [3527] | (31) |
| Std Dev | 0.77 | \% | 0.7 | 5.0 | 10.7 | 61.3 | 22.3 | [100.0] | (0.9) |
| $\text { d. }\{\mathbf{P} 11 \mathbf{Q}$ have | $\text { D\} Hur }$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.08 | n | 21 | 120 | 311 | 2169 | 898 | [3519] | (39) |
| Std Dev | 0.73 | \% | 0.6 | 3.4 | 8.8 | 61.6 | 25.5 | [100.0] | (1.1) |
| $\begin{aligned} & \text { e. } \quad\{\mathbf{P 1 1} \\ & \text { life diffict } \end{aligned}$ | 5E $\}$ It <br> for oth |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.18 | n | 23 | 83 | 205 | 2131 | 1084 | [3526] | (32) |
| Std Dev | 0.70 | \% | 0.7 | 2.4 | 5.8 | 60.4 | 30.7 | [100.0] | (0.9) |
| f. $\{P 11 Q$ | I tend |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 4.13 | n | 8 | 56 | 192 | 2477 | 796 | [3529] | (29) |
| Std Dev | 0.59 | \% | 0.2 | 1.6 | 5.4 | 70.2 | 22.6 | [100.0] | (0.8) |
| g. $\{$ P11Q | \} I res |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.98 | n | 22 | 229 | 374 | 2064 | 834 | [3523] | (35) |
| Std Dev | 0.81 | \% | 0.6 | 6.5 | 10.6 | 58.6 | 23.7 | [100.0] | (1.0) |
| h. $\{$ P11Q | \} I lik |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.79 | n | 25 | 274 | 556 | 2221 | 451 | [3527] | (31) |
| Std Dev | 0.79 | \% | 0.7 | 7.8 | 15.8 | 63.0 | 12.8 | [100.0] | (0.9) |

6. Most people find themselves in situations in which they might consider doing some of the following. What do you think of the following ways of behaving?


## 6. And the following?

|  |  | er | stified |  |  |  |  |  |  |  | Alw | Justifi |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | L | 1 |  | 1 | L | 1 |  |  |  |
| a. $\{\mathbf{P 1 2 Q}$ <br> and not te | methi |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Total Valid | Missing <br> Data |
| Mean | 1.27 | n | 2981 | 363 | 94 | 32 | 30 | 11 | 3 | 0 | 14 | [3528] | (30) |
| Std Dev | 0.85 | \% | 84.5 | 10.3 | 2.7 | 0.9 | 0.9 | 0.3 | 0.1 | 0.0 | 0.4 | [100.0] | (0.8) |
| b. \{P12Q | ing so |  |  |  |  |  |  |  |  |  |  | Total | Missing |
| you. | . |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Valid | Data |
| Mean | 1.40 | n | 2692 | 550 | 166 | 46 | 36 | 13 | 5 | 2 | 16 | [3526] | (32) |
| Std Dev | 0.96 | \% | 76.3 | 15.6 | 4.7 | 1.3 | 1.0 | 0.4 | 0.1 | 0.1 | 0.5 | [100.0] | (0.9) |
|  |  |  |  |  |  |  |  |  |  |  |  | Total | Missing |
| c. $\{$ P12Q | a frien |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Valid | Data |
| Mean | 1.15 | n | 3235 | 208 | 36 | 11 | 16 | 4 | 2 | 0 | 15 | [3527] | (31) |
| Std Dev | 0.71 | \% | 91.7 | 5.9 | 1.0 | 0.3 | 0.5 | 0.1 | 0.1 | 0.0 | 0.4 | [100.0] | (0.9) |
| d. $\{\mathbf{P 1 2 Q}$ | friend |  |  |  |  |  |  |  |  |  |  | Total | Missing |
| up for the | situat |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Valid | Data |
| Mean | 1.66 | n | 2215 | 796 | 274 | 88 | 109 | 13 | 8 | 6 | 16 | [3525] | (33) |
| Std Dev | 1.17 | \% | 62.8 | 22.6 | 7.8 | 2.5 | 3.1 | 0.4 | 0.2 | 0.2 | 0.5 | [100.0] | (0.9) |


| Never Justified |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | friend <br> in troub |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Total <br> Valid | Missing Data |
| Mean | 1.64 | n | 2295 | 754 | 249 | 74 | 85 | 12 | 12 | 11 | 29 | [3521] | (37) |
| Std Dev | 1.25 | \% | 65.2 | 21.4 | 7.1 | 2.1 | 2.4 | 0.3 | 0.3 | 0.3 | 0.8 | [100.0] | (1.0) |
| f. $\{P 13 Q$ your help | me for <br> is inco |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Total Valid | Missing Data |
| Mean | 5.92 | n | 596 | 369 | 143 | 64 | 103 | 145 | 407 | 649 | 1039 | [3515] | (43) |
| Std Dev | 3.15 | \% | 17.0 | 10.5 | 4.1 | 1.8 | 2.9 | 4.1 | 11.6 | 18.5 | 29.6 | [100.0] | (1.2) |

9. How strongly do you agree or disagree with the following?


## OUR SOCIETY'S GOALS AND VALUES

1 Below are 16 goals that refer to our society, our nation, and to people in general. Please indicate the extent to which you accept or reject each of the following as principles that guide your judgements and actions. Circle the number that comes closest to the way you feel about each goal.

|  |  | Reject | Inclined to reject | Neither reject nor accept | Inclined to accept | Accept <br> as important | Accept as very important | Accept as of utmost importance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P 1 3 Q 1 A}\}$ A Good Life for Others (improving the welfare of all people in need) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean 5.22 | n | 19 | 57 | 145 | 624 | 1236 | 945 | 499 | [3525] | (33) |
| Std Dev 1.17 | \% | 0.5 | 1.6 | 4.1 | 17.7 | 35.1 | 26.8 | 14.2 | [100.0] | (0.9) |
| b. $\{\mathbf{P 1 3 Q 1 B}\}$ Rule by the People (involvement by all citizens in making decisions that affect their community). |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean 5.12 | n | 32 | 67 | 217 | 600 | 1264 | 879 | 460 | [3519] | (39) |
| Std Dev 1.22 | \% | 0.9 | 1.9 | 6.2 | 17.1 | 35.9 | 25 | 13.1 | [100.0] | (1.1) |


|  |  | Reject | Inclined to reject | Neither reject nor accept | $\begin{aligned} & \text { Inclined } \\ & \text { to } \\ & \text { accept } \end{aligned}$ | Accept as important | Accept as very important | Accept as of utmost importance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c. $\{\mathbf{P} 14 \mathrm{Q} 1 \mathrm{C}\}$ International Cooperation (having all nations working together to help each other). |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean $\quad 5.36$ | n | 21 | 41 | 143 | 543 | 1150 | 945 | 676 | [3519] | (39) |
| Std Dev 1.19 | \% | 0.6 | 1.2 | 4.1 | 15.4 | 32.7 | 26.9 | 19.2 | [100.01 | (1.1) |
| d. \{P14Q1D\} Social Progress and Reform (readiness to change our way of life for the better) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean 5.27 | n | 14 | 20 | 113 | 610 | 1304 | 1016 | 433 | [3510] | (48) |
| Std Dev 1.06 | \% | 0.4 | 0.6 | 3.2 | 17.4 | 37.2 | 28.9 | 12.3 | [100.01 | (1.3) |
| e. \{P14Q1E\} National Greatness (being a united, strong, independent, and powerful nation). |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total | Missing Data |
| Mean 5.14 | n | 17 | 89 | 253 | 628 | 1119 | 848 | 549 | $[35031$ | (55) |
| Std Dev 1.28 | \% | 0.5 | 2.5 | 7.2 | 17.9 | 31.9 | 24.2 | 15.7 | [100.01 | (1.5) |
| f. \{P14Q1F \} A World at Peace (being free from war and conflict) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing <br> Data |
| Mean 6.32 | n | 14 | 11 | 54 | 146 | 425 | 746 | 2107 | [35031 | (55) |
| Std Dev 1.04 | \% | 0.4 | 0.3 | 1.5 | 4.2 | 12.1 | 21.3 | 60.1 | [100.01 | (1.5) |
| g. \{P14Q1G\} A World of Beauty (having the beauty of nature and the arts: music, literature, art, etc.) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean 5.42 | n | 13 | 29 | 192 | 525 | 1054 | 892 | 806 | [35111 | (47) |
| Std Dev 1.23 | \% | 0.4 | 0.8 | 5.5 | 15.0 | 30.0 | 25.4 | 23 | [100.01 | (1.3) |
| h. \{P14Q1H\} Reward for Individual Effort (letting individuals prosper through gains made by initiative and hard work) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing <br> Data |
| Mean 5.62 | n | 6 | 11 | 82 | 365 | 1084 | 1168 | 797 | [35131 | (45) |
| Std Dev 1.05 | \% | 0.2 | 0.3 | 2.3 | 10.4 | 30.9 | 33.2 | 22.7 | [100.01 | (1.3) |
| i. \{P14Q1I\} Human Dignity (allowing each individual to be treated as someone of worth) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean 6.13 | n | 7 | 7 | 26 | 184 | 636 | 1069 | 1584 | [3513] | (45) |
| Std Dev 0.99 | \% | 0.2 | 0.2 | 0.7 | 5.2 | 18.1 | 30.4 | 45.1 | [100.01 | (1.3) |
| j. \{P14Q1J\} National Security (protection of your |  |  |  |  |  |  |  |  | Total | Missing |
| nation from enemies) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Valid | Data |
| Mean 6.11 | n | 15 | 20 | 62 | 199 | 596 | 903 | 1714 | [35091 | (49) |
| Std Dev 1.11 | \% | 0.4 | 0.6 | 1.8 | 5.7 | 17.0 | 25.7 | 48.8 | [100.01 | (1.4) |
| k. \{P14Q1K\} Equal Opportunity for All (giving everyone an equal chance in life) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | Missing Data |
| Mean 6.08 | n | 10 | 11 | 46 | 200 | 627 | 1064 | 1555 | [35131 | (45) |
| Std Dev 1.04 | \% | 0.3 | 0.3 | 1.3 | 5.7 | 17.8 | 30.3 | 44.3 | [100.01 | (1.3) |
| 1. $\mathbf{~ P 1 4 Q 1 L \} ~ F r e e d o m ~ ( b e i n g ~ a b l e ~ t o ~ l i v e ~ a s ~ y o u ~ c h o o s e ~}$ |  |  |  |  |  |  |  |  | Total | Missing |
| whilst respecting the freedom of others) ...................... |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Valid | Data |
| Mean 6.17 | n | 7 | 19 | 37 | 157 | 566 | 1015 | 1711 | $[35121$ | (46) |
| Std Dev 1.01 | \% | 0.2 | 0.5 | 1.1 | 4.5 | 16.1 | 28.9 | 48.7 | [100.01 | (1.3) |
| m. \{P14Q1M\} Greater Economic Equality (lessening |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total | Missing |
| Mean 5.54 | n | 26 | 88 | 192 | 419 | 794 | 900 | 1084 | [35031 | (55) |
| Std Dev 1.37 | \% | 0.7 | 2.5 | 5.5 | 12.0 | 22.7 | 25.7 | 30.9 | [100.01 | (1.5) |
| n. \{P14Q1N\} The Rule of Law (living by laws that everyone must follow) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean 5.73 | n | 11 | 24 | 93 | 339 | 870 | 1141 | 1024 | [3502] | (56) |
| Std Dev 1.13 | \% | 0.3 | 0.7 | 2.7 | 9.7 | 24.8 | 32.6 | 29.2 | [100.01 | (1.6) |
| \{P14Q1O\} National Economic Development (having greater economic progress and prosperity for the nation) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean 5.49 | n | 14 | 18 | 116 | 446 | 1076 | 1149 | 684 | $[35031$ | (55) |
| Std Dev 1.11 p. P14Q1P\} Preserving the Natural Environment | \% | 0.4 | 0.5 | 3.3 | 12.7 | 30.7 | 32.8 | 19.5 | [100.01 | (1.5) |
| (preventing the destruction of nature's beauty and resources) |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| Mean 6.10 | n | 12 | 11 | 52 | 232 | 596 | 949 | 1664 | [35161 | (42) |
| Std Dev 1.08 | \% | 0.3 | 0.3 | 1.5 | 6.6 | 17.0 | 27 | 47.3 | [100.0] | (1.2) |

2. We continue the last question with a further list, this time made up of personal goals and ways of living that different people use as guiding principles in their daily lives. What do you think of these?

| a. $\{\mathbf{P 1 4 Q 2 A}\}$ Wisdom (having a mature understanding of life) | n | 1 | 2 | 3 |  | 5 | 6 | 7 | Total Valid | Missing Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 4 |  |  |  |  |  |
| Mean 5.75 |  | 5 | 5 | 54 | 252 | 1050 | 1251 | 896 | [3513] | (45) |
| Std Dev 0.99 | \% | 0.1 | 0.1 | 1.5 | 7.2 | 29.9 | 35.6 | 25.5 | [100.01 | (1.3) |
| b. $\mathbf{\{ P 1 4 Q 2 B \}}$ Authority (having power to influence |  |  |  |  |  |  |  |  | Total | Missing |
| others and control decisions) . |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Valid | Data |
| Mean 4.11 | n | 85 | 258 | 758 | 1032 | 924 | 342 | 98 | [34971 | (61) |
| Std Dev 1.28 | \% | 2.4 | 7.4 | 21.7 | 29.5 | 26.4 | 9.8 | 2.8 | [100.01 | (1.7) |
| c. \{P14Q2C\} Recognition by the Community (having |  |  |  |  |  |  |  |  | Total | Missing |
| high standing in the community). |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Valid | Data |
| Mean 4.25 | n | 53 | 179 | 838 | 968 | 859 | 423 | 180 | [3500] | (58) |
| Std Dev 1.31 | \% | 1.5 | 5.1 | 23.9 | 27.7 | 24.5 | 12.1 | 5.1 | [100.01 | (1.6) |
| d. \{P14Q2D\} The Pursuit of Knowledge (always trying |  |  |  |  |  |  |  |  | Total | Missing |
| to find out new things about the world we live in).............. |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Valid | Data |
| Mean 5.45 | n | 8 | 9 | 152 | 494 | 1084 | 1074 | 689 | [3510] | (48) |
| Std Dev 1.12 | \% | 0.2 | 0.3 | 4.3 | 14.1 | 30.9 | 30.6 | 19.6 | [100.0] | (1.3) |
| e. \{P14Q2E\} Self-knowledge/Self-insight (being more |  |  |  |  |  |  |  |  | Total | Missing |
| aware of what sort of person you are) ............................ |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Valid | Data |
| Mean 5.61 | n | 11 | 5 | 107 | 403 | 1023 | 1122 | 838 | [3509] | (49) |
| Std Dev 1.10 | \% | 0.3 | 0.1 | 3.0 | 11.5 | 29.2 | 32 | 23.9 | [100.0] | (1.4) |



| a. $\{\mathbf{P 1 5}$ | 2AA |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total Valid | Missing Data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 5.68 | n | 7 | 6 | 58 | 273 | 1091 | 1355 | 726 | [3516] | (42) |
| Std Dev | 0.97 | \% | 0.2 | 0.2 | 1.6 | 7.8 | 31.0 | 38.5 | 20.6 | [100.01 | (1.2) |

## YOUR VIEWS ON THE TAX SYSTEM

The final section focuses on the tax system and the tax office and the way you engage with them. The questions ask you for your personal opinion. There are no right or wrong answers.

1. Below are statements that describe people's attitudes to taxation. Circle the number closest to your view.

|  |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. $\{\mathbf{P 1 6 Q}$ | ) I enj |  |  |  |  |  |  | Total | Missing |
| system w | affect |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 2.41 | n | 683 | 1181 | 1161 | 392 | 56 | [3473] | (85) |
| Std Dev | 0.98 | \% | 19.7 | 34.0 | 33.4 | 11.3 | 1.6 | [100.0] | (2.4) |
| b. \{P160 | ) I lik |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.13 | n | 870 | 1474 | 954 | 141 | 31 | [3470] | (88) |
| Std Dev | 0.87 | \% | 25.1 | 42.5 | 27.5 | 4.1 | 0.9 | [100.0] | (2.5) |
| d. $\{\mathbf{P 1 6}$ | \} I enj |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.17 | n | 916 | 1347 | 926 | 246 | 32 | [3467] | (91) |
| Std Dev | 0.93 | \% | 26.4 | 38.9 | 26.7 | 7.1 | 0.9 | [100.0] | (2.6) |
| e. \{P16C enough f | \} The most of |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.19 | n | 202 | 685 | 893 | 1619 | 67 | [3466] | (92) |
| Std Dev | 0.97 | \% | 5.8 | 19.8 | 25.8 | 46.7 | 1.9 | [100.0] | (2.6) |
| $\text { i. }\{\mathbf{P} 16 \mathrm{Q}$ worthwh | I think things. |  | 1 | 2 | 仡 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.38 | n | 139 | 510 | 907 | 1729 | 187 | [3472] | (86) |
| Std Dev | 0.94 | \% | 4.0 | 14.7 | 26.1 | 49.8 | 5.4 | [100.0] | (2.4) |
| j. \{P16Q | Payin |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.87 | n | 32 | 112 | 545 | 2386 | 401 | [3476] | (82) |
| Std Dev | 0.68 | \% | 0.9 | 3.2 | 15.7 | 68.6 | 11.5 | [100.0] | (2.3) |
| k. \{P16Q accepted | $\text { K\} Pay }$ $\text { all } \mathrm{Au}$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.92 | n | 36 | 128 | 507 | 2202 | 599 | [3472] | (86) |
| Std Dev | 0.74 | \% | 1.0 | 3.7 | 14.6 | 63.4 | 17.3 | [100.0] | (2.4) |
| 1. $\{\mathbf{P 1 6 Q}$ | \} Payi |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 3.66 | n | 84 | 338 | 668 | 1970 | 408 | [3468] | (90) |
| Std Dev | 0.90 | \% | 2.4 | 9.7 | 19.3 | 56.8 | 11.8 | [100.0] | (2.5) |

## WAYs OF WORKING WITH THE TAX OFFICE

1. Below are statements that describe ways people see the Tax Office working. Circle the number closest to your view.

| a. $\{P 16 Q 1 A\}$ It's impossible to satisfy the requirements of the Tax Office completely |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree | Total | Missing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | n | 106 |  | 3 |  |  |  |  |
|  |  | 2 |  | 4 |  | 5 | Valid | Data |  |
| Mean | 2.99 |  |  | 1092 | 1167 | 946 | 165 | [3476] | (82) |
| Std Dev | 0.95 |  | \% | 3.0 | 31.4 | 33.6 | 27.2 | 4.7 | [100.0] | (2.3) |
| $\text { b. }\{\mathbf{P} 16$ | $\text { B\} The }$ |  |  |  |  |  |  | Total | Missing |
| the wron |  |  | 1 | 2 | 3 | 4 | 5 | Valid | Data |
| Mean | 3.09 | n | 112 | 1063 | 1009 | 998 | 301 | [3483] | (75) |
| Std Dev | 1.03 | \% | 3.2 | 30.5 | 29.0 | 28.7 | 8.6 | [100.0] | (2.1) |



## SOME MORE ABOUT RELATIONS WITH THE TAX OFFICE

1. How close are the following to your views? Circle the number closest to your view.

| a. $\{\mathbf{P 1 7 Q 1 A} \mathbf{~ I f ~ I ~ f i n d ~ o u t ~ t h a t ~ I ~ a m ~ n o t ~ d o i n g ~ w h a t ~ t h e ~ T a x ~ O f f i c e ~ w a n t s , ~}$ |  |  | Strongly disagree | Disagree | Neither | Agree | Strongly agree | Total Valid | Missing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 |  |  |  |  |  |  |
| Mean | 2.57 | n | 229 | 1657 | 1000 | 533 | 46 | [3465] | (93) |
| Std Dev | 0.88 | \% | 6.6 | 47.8 | 28.9 | 15.4 | 1.3 | [100.0] | (2.6) |
| $\begin{aligned} & \text { c. }\{\mathbf{P} 17 \mathbf{Q} \\ & \text { can do to } \end{aligned}$ | $\text { \} I pe }$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 1.87 | n | 934 | 2148 | 307 | 57 | 18 | [3464] | (94) |
| Std Dev | 0.67 | \% | 27.0 | 62.0 | 8.9 | 1.6 | 0.5 | [100.0] | (2.6) |
| d. $\{P 17 Q$ Office... | $\text { \} }\} \text { I do }$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 1.94 | n | 858 | 2097 | 412 | 76 | 23 | [3466] | (92) |
| Std Dev | 0.71 | \% | 24.8 | 60.5 | 11.9 | 2.2 | 0.7 | [100.0] | (2.6) |
| $\text { e. }\{\mathbf{P} 17 \mathbf{Q}$ <br> uncooper | $\text { \} If th }$ ve with |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.07 | n | 732 | 1993 | 552 | 154 | 34 | [3465] | (93) |
| Std Dev | 0.80 | \% | 21.1 | 57.5 | 15.9 | 4.4 | 1.0 | [100.0] | (2.6) |
| $\begin{aligned} & \text { g. }\{\mathbf{P 1 7 Q} \\ & \text { I'm not al } \end{aligned}$ | $\begin{aligned} & G\} \text { I do } \\ & \text { at to as } \end{aligned}$ |  | 1 | 2 | 3 | 4 | 5 | Total Valid | Missing Data |
| Mean | 2.55 | n | 346 | 1510 | 1066 | 467 | 78 | [3467] | (91) |
| Std Dev | 0.92 | \% | 10.0 | 43.6 | 30.7 | 13.5 | 2.2 | [100.0] | (2.6) |

## BACKGROUND INFORMATION

In this section we ask some background questions about you and your family. We ask questions like this so we can analyze and understand how a person's background and situation is related to their attitudes and approaches to life. For example, we will use age to see how the opinions of young and old vary. We will use income to see how approaches to life differ between those on different incomes.

1. $\{\mathbf{P 1 8 Q 1}\}$ Firstly, what is your sex?

|  |  | n | \% |
| :---: | :---: | :---: | :---: |
| Male | ......... 1 | 1661 | 47.6 |
| Female | ........... 2 | 1826 | 52.4 |
|  | Total Valid | [3487] | [100.0] |
|  | Missing Data | (71) | (2.0) |

2. $\{\mathbf{P 1 8 Q 2} \mathbf{Q}$ What is your age in years? $\qquad$ years

See Appendix One
3. $\{\mathbf{P 1 8 Q} 3\}$ In what country were you born?

|  |  | n | \% |
| :---: | :---: | :---: | :---: |
| Australia........................................................................ 1 |  | 2703 | 85.1 |
| Other (please specify-__ _ _ _ _ _ _ _ _ _ )..... 2 |  | 473 | 14.9 |
|  | Total Valid | [3176] | [100.0] |
|  | Missing Data | (382) | (10.7) |
|  |  | See Appendix Two |  |

4. $\{\mathbf{P 1 8 Q} 4\}$ What is your current marital status?

| Never married | ......... 1 | 550 | 15.8 |
| :---: | :---: | :---: | :---: |
| Now married (including de facto relationships). | 2 | 2423 | 69.6 |
| Widowed. | . 3 | 181 | 5.2 |
| Divorced or separated | 4 | 328 | 9.4 |
|  | Total Valid | [3482] | [100.0] |
|  | Missing Data | (76) | (2.1) |

5. \{P18Q5\} What is the highest level of education you have completed? (Please circle the highest number that applies to you.)

| Did not have any or much formal schooling ....................................... 01 | 33 | 0.9 |
| :---: | :---: | :---: |
| Primary School.............................................................................. 02 | 115 | 3.3 |
| Junior Secondary/ Intermediate/ Form 4/ Year 10 ............................... 03 | 765 | 22.0 |
| Senior Secondary/ Leaving/ Form 6/ Year 12 ...................................... 04 | 603 | 17.3 |
| Certificate (Level I, II, III or IV)...................................................... 05 | 272 | 7.8 |
| Trade Certificate or Nursing Diploma................................................ 06 | 429 | 12.3 |
| Diploma or Advanced Diploma ........................................................ 07 | 406 | 11.7 |
| Bachelor Degree............................................................................. 08 | 470 | 13.5 |
| Graduate Certificate or Graduate Diploma.......................................... 09 | 202 | 5.8 |
| Post-graduate Degree (e.g.. Masters or Doctorate)............................... 10 | 189 | 5.4 |
| Total Valid | [3484] | [100.0] |
| Missing Data | (74) | (2.1) |

6. \{P18Q6\} Now some questions about the work that you are doing. Last week were you mainly...(Please choose the one category that best describes your situation last week)

| Working full time for pay. | . 1 | 1449 | 41.6 |
| :---: | :---: | :---: | :---: |
| Working part time for pay | ... 2 | 572 | 16.4 |
| Unemployed. | . 3 | 100 | 2.9 |
| Retired from paid work | . 4 | 728 | 20.9 |
| Full time student. | ........ 5 | 87 | 2.5 |
| Keeping house.. | ... 6 | 327 | 9.4 |
| Other . | .......... 7 | 222 | 6.4 |
|  | Total Valid | [3485] | [100.0] |
|  | Missing Data | (73) | (2.1) |

7. $\{\mathbf{P 1 9 Q 7 \}}$ Next, we would like to ask you about your occupation. In your main paid job over the past year, what kind of work did you do? Please give as much detail as you can about your main occupation. If you have not been in paid employment over the last year, please describe your last paid job.

## See Appendix Three

a. Job title
$\qquad$
$\qquad$
b. Main tasks that you do
$\qquad$
$\qquad$

c. Kind of business or industry

8. $\{\mathbf{P 1 9 Q 8}\}$ Is (was) that job for ...

| A private company or business .......................................................... 1 | 1549 | 51.7 |
| :---: | :---: | :---: |
| Non-profit organisation e.g. university ............................................... 2 | 253 | 8.4 |
| Commonwealth, state or local government ........................................... 3 | 708 | 23.6 |
| Self-employed; in partnership; own business ........................................ 4 | 485 | 16.2 |
| Total Valid | [2995] | [100.0] |
| Missing Data | (563) | (15.8) |

9. $\{\mathbf{P 1 9 Q 9 \}}$ How many children, aged under 18 years, do you have living with you at home?

| None | 0 | 2271 | 67.5 |
| :---: | :---: | :---: | :---: |
| One. | ......... 1 | 447 | 13.3 |
| Two | ........ 2 | 426 | 12.7 |
| Three | ......... 3 | 181 | 5.4 |
| Four or more. | ........ 4 | 38 | 1.1 |
|  | Total Valid | [3363] | [100.0] |
|  | Missing Data | (195) | (5.5) |

10. \{P19Q10\} How many adults (persons 18 years or over) live in your household, including yourself?

| One................................................................................................ 1 | 573 | 16.9 |
| :---: | :---: | :---: |
| Two ............................................................................................... 2 | 2016 | 59.5 |
| Three .............................................................................................. 3 | 477 | 14.1 |
| Four............................................................................................... 4 | 260 | 7.7 |
| Five or more.................................................................................... 5 | 64 | 1.9 |
| Total Valid | [3390] | [100.0] |
| Missing Data | (168) | (4.7) |

11. $\{\mathbf{P 1 9 Q 1 1 \}}$ All in all, what was your own personal income last year, before tax - about how many thousand dollars? (Please circle a number closest to your income before tax).

12. $\{\mathrm{P} 20 \mathrm{Q} 12\}$ All in all, what was your household income last year, before tax, including your own personal income - about how many thousand dollars? (Please circle a number closest to your household income before tax).


13a. What do you expect the Australian Government to deliver to you?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
13b. What are your responsibilities to the Australian Government?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\square$

13c. What are your responsibilities to your fellow Australians?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Thank you very much for contributing your views and experience to our research

Please post the questionnaire as soon as possible in the Reply Paid Envelope
If you have lost the envelope -
please address the survey to Reply Paid 170, Civic Square ACT 2608 - no stamp is required.

## Future Contact with You

Over the next 5 years, my research will move toward understanding more about what Australians expect of the Australian government and the degree to which the Australian government is meeting these expectations.

We would very much like to survey you again at some stage in the future. If you are prepared to be involved please provide you name and address below. We assure you that this personal information will only be used by us for research purposes, will not be given to any third party and will be stored under lock and key. Your confidentiality will always be assured by me. The sequence numbers that we put in the questionnaires are used as an aid to keeping track of who has and hasn't responded so that we can send reminders. The answers that you provide me in this and other surveys will always be stored separately from your contact details and your responses will never be linked to your name.
Thank you again for your assistance

Valerie Braithwaite
Principal Investigator
Australian National University 2005


## APPENDIX ONE

|  |  |  |  |  | 56 | 77 | 2.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. $\{\mathbf{P} 18 \mathrm{Q} 2\}$ | at is you | in years? | _ _ _ years |  | 57 | 90 | 2.6 |
|  |  |  |  |  | 58 | 79 | 2.3 |
| Value Label | Value | Frequency | Valid \% |  | 59 | 76 | 2.2 |
|  | 17 | 1 | 0 |  | 60 | 78 | 2.3 |
|  | 18 | 21 | 0.6 |  | 61 | 49 | 1.4 |
|  | 19 | 35 | 1 |  | 62 | 50 | 1.4 |
|  | 20 | 40 | 1.2 |  | 63 | 59 | 1.7 |
|  | 21 | 40 | 1.2 |  | 64 | 50 | 1.4 |
|  | 22 | 41 | 1.2 |  | 65 | 41 | 1.2 |
|  | 23 | 27 | 0.8 |  | 66 | 57 | 1.7 |
|  | 24 | 35 | 1 |  | 67 | 68 | 2 |
|  | 25 | 30 | 0.9 |  | 68 | 65 | 1.9 |
|  | 26 | 40 | 1.2 |  | 69 | 49 | 1.4 |
|  | 27 | 37 | 1.1 |  | 70 | 46 | 1.3 |
|  | 28 | 34 | 1 |  | 71 | 25 | 0.7 |
|  | 29 | 29 | 0.8 |  | 72 | 32 | 0.9 |
|  | 30 | 41 | 1.2 |  | 73 | 33 | 1 |
|  | 31 | 38 | 1.1 |  | 74 | 21 | 0.6 |
|  | 32 | 38 | 1.1 |  | 75 | 27 | 0.8 |
|  | 33 | 61 | 1.8 |  | 76 | 30 | 0.9 |
|  | 34 | 60 | 1.7 |  | 77 | 24 | 0.7 |
|  | 35 | 45 | 1.3 |  | 78 | 28 | 0.8 |
|  | 36 | 61 | 1.8 |  | 79 | 27 | 0.8 |
|  | 37 | 43 | 1.2 |  | 80 | 26 | 0.8 |
|  | 38 | 62 | 1.8 |  | 81 | 12 | 0.3 |
|  | 39 | 57 | 1.7 |  | 82 | 14 | 0.4 |
|  | 40 | 69 | 2 |  | 83 | 10 | 0.3 |
|  | 41 | 59 | 1.7 |  | 84 | 8 | 0.2 |
|  | 42 | 71 | 2.1 |  | 85 | 5 | 0.1 |
|  | 43 | 81 | 2.3 |  | 86 | 6 | 0.2 |
|  | 44 | 89 | 2.6 |  | 87 | 3 | 0.1 |
|  | 45 | 83 | 2.4 |  | 88 | 3 | 0.1 |
|  | 46 | 72 | 2.1 |  | 89 | 3 | 0.1 |
|  | 47 | 76 | 2.2 |  | 90 | 3 | 0.1 |
|  | 48 | 80 | 2.3 |  | 92 | 1 | 0 |
|  | 49 | 68 | 2 |  | 93 | 4 | 0.1 |
|  | 50 | 96 | 2.8 |  |  |  |  |
|  | 51 | 67 | 1.9 | Total |  | [3450] | (100.0) |
|  | 52 | 86 | 2.5 | Missing |  | [108] | (3.0) |
|  | 53 | 77 | 2.2 |  |  |  |  |
|  | 54 | 83 | 2.4 | Mean |  | 49.89 |  |
|  | 55 | 98 | 2.8 | Std Dev |  | 15.89 |  |

## APPENDIX TWO

|  |  |  |  | Slovakia | 3311 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Ukraine | 3312 | 1 | 0 |
| 3. $\{\mathbf{S A C C}$ In wh (P18Q3 AND P18 | country TH) | re you born? | oded fr | Egypt | 4102 | 5 | 0.1 |
|  |  |  |  | Iran | 4203 | 4 | 0.1 |
| Other (please speci |  |  | -) | Iraq | 4204 | 1 | 0 |
| Value Label | Value | Frequency | Valid \% | Lebanon | 4208 | 7 | 0.2 |
| Former USSR nfd | 912 | 3 | 0.1 | Turkey | 4215 | 3 | 0.1 |
| Czechoslovakia nfd | 914 | 2 | 0.1 | Burma | 5101 | 6 | 0.2 |
| Asia nfd | 917 | 1 | 0 | Cambodia | 5102 | 1 | 0 |
| Australia | 1101 | 2703 | 78 | Laos | 5103 | 2 | 0.1 |
| Norfolk Island | 1102 | 1 | 0 | Thailand | 5104 | 3 | 0.1 |
| New Zealand | 1201 | 46 | 1.3 | Viet Nam | 5105 | 20 | 0.6 |
| Papua New Guinea | 1302 | 6 | 0.2 | Indonesia | 5202 | 9 | 0.3 |
| Vanuatu | 1304 | 1 | 0 | Malaysia | 5203 | 19 | 0.5 |
| Fiji | 1502 | 4 | 0.1 | Philippines | 5204 | 24 | 0.7 |
| Samoa | 1505 | 4 | 0.1 | Singapore | 5205 | 5 | 0.1 |
| Tonga | 1508 | 1 | 0 | China (excl | 6101 | 15 | 0.4 |
| United Kingdom nfd | 2100 | 88 | 2.5 | Hong Kong | 6102 | 10 | 0.3 |
| England | 2102 | 163 | 4.7 | Taiwan | 6105 | 3 | 0.1 |
| Northern Ireland | 2104 | 4 | 0.1 | Japan | 6201 | 2 | 0.1 |
| Scotland | 2105 | 25 | 0.7 | South Korea | 6203 | 4 | 0.1 |
| Wales | 2106 | 2 | 0.1 | India | 7103 | 17 | 0.5 |
| Ireland | 2201 | 11 | 0.3 | Pakistan | 7106 | 1 | 0 |
| Austria | 2301 | 3 | 0.1 | Sri Lanka | 7107 | 9 | 0.3 |
| France | 2303 | 3 | 0.1 | Afganistan | 7201 | 4 | 0.1 |
| Germany | 2304 | 19 | 0.5 | Canada | 8102 | 10 | 0.3 |
| Netherlands | 2308 | 30 | 0.9 | USA | 8104 | 8 | 0.2 |
| Switzerland | 2311 | 3 | 0.1 | Argentina | 8201 | 2 | 0.1 |
| Denmark | 2401 | 2 | 0.1 | Chile | 8204 | 5 | 0.1 |
| Finland | 2403 | 1 | 0 | Uruguay | 8215 | 1 | 0 |
| Sweden | 2407 | 3 | 0.1 | El Salvador | 8303 | 1 | 0 |
| Italy | 3104 | 35 | 1 | Liberia | 9118 | 1 | 0 |
| Malta | 3105 | 11 | 0.3 | Southern \& East Afri | 9200 | 1 | 0 |
| Bosnia \& | 3202 | 1 | 0 | Ethiopia | 9207 | 1 | 0 |
| Herzegovina Croatia | 3204 | 9 | 0.3 | Mauritius | 9214 | 3 | 0.1 |
| Cyprus | 3205 | 2 | 0.1 | Seychelles | 9223 | 1 | 0 |
| Macedonia | 3206 | 2 | 0.1 | Somalia | 9224 | 1 | 0 |
| Greece | 3207 | 9 | 0.3 | South Africa | 9225 | 18 | 0.5 |
| Yugoslavia | 3213 | 10 | 0.3 | Uganda | 9228 | 1 | 0 |
| Belarus | 3301 | 1 | 0 | Zambia | 9231 | 1 | 0 |
| Czech Republic | 3302 | 2 | 0.1 | Zimbabwe | 9232 | 5 | 0.1 |
| Estonia | 3303 | 2 | 0.1 |  |  |  |  |
| Hungary | 3304 | 3 | 0.1 | Total |  | [3467] | (100.0) |
| Latvia | 3305 | 1 | 0 | Missing |  | [91] | (2.6) |
| Lithuania | 3306 | 1 | 0 |  |  |  |  |
| Poland | 3307 | 12 | 0.3 | Mean |  | 1630.57 |  |
| Russian Federation | 3308 | 1 | 0 | Std Dev |  | 1423.85 |  |

7. \{P19Q7\} Next, we would like to ask you about your occupation. In your main paid job over the past year, what kind of work did you do? Please give as much detail as you can about your main occupation. If you have not been in paid employment over the last year, please describe your last paid job.
a. $\{\mathbf{A S C O}\}$ Job title coded from $\{\mathrm{P} 19 \mathrm{Q} 7 \mathrm{~A}\}$

| Value Label | Value | Frequency | Valid \% |
| :---: | :---: | :---: | :---: |
| Missing | 9 | 271 | 7.6 |
| Not Applicable | 98 | 56 | 1.6 |
| Don't know | 99 | 1 | 0 |
| Disabled | 989 | 20 | 0.6 |
| Student | 991 | 13 | 0.4 |
| Home Duties | 992 | 101 | 2.8 |
| Pensioner | 993 | 36 | 1 |
| Retired | 994 | 78 | 2.2 |
| Unemployed | 995 | 4 | 0.1 |
| Voluntary Work | 996 | 9 | 0.3 |
| Investor | 997 | 6 | 0.2 |
| Inadequately describ | 998 | 32 | 0.9 |
| Not in the labour fo | 999 | 18 | 0.5 |
| MANAGERS AND ADMINIS | 1000 | 2 | 0.1 |
| Legislators and Gove | 1111 | 2 | 0.1 |
| General Managers | 1112 | 54 | 1.5 |
| Building and Constru | 1191 | 10 | 0.3 |
| Importers, Exporters | 1192 | 8 | 0.2 |
| Manufacturers | 1193 | 12 | 0.3 |
| SPECIALIST MANAGERS | 1200 | 1 | 0 |
| RESOURCE | 1210 | 2 | 0.1 |
| MANAGERS Finance Managers | 1211 | 7 | 0.2 |
| Company Secretaries | 1212 | 5 | 0.1 |
| Human Resource Manag | 1213 | 11 | 0.3 |
| Engineering Managers | 1221 | 3 | 0.1 |
| Production Managers | 1222 | 14 | 0.4 |
| Supply and Distribut | 1223 | 8 | 0.2 |
| Information Technolo | 1224 | 13 | 0.4 |
| Sales and Marketing | 1231 | 33 | 0.9 |
| Policy and Planning | 1291 | 4 | 0.1 |
| Health Services Mana | 1292 | 4 | 0.1 |
| Education Managers | 1293 | 13 | 0.4 |
| Commissioned Officer | 1294 | 7 | 0.2 |
| Child Care Co-ordina | 1295 | 3 | 0.1 |
| Media Producers and | 1296 | 1 | 0 |
| Other Specialist Man | 1299 | 12 | 0.3 |
| FARMERS AND FARM MAN | 1310 | 10 | 0.3 |
| Mixed Crop and Lives | 1311 | 24 | 0.7 |
| Livestock Farmers | 1312 | 33 | 0.9 |
| Crop Farmers | 1313 | 11 | 0.3 |
| PROFESSIONALS | 2000 | 2 | 0.1 |
| NATURAL AND PHYSICAL | 2110 | 3 | 0.1 |
| Chemists | 2111 | 1 | 0 |
| Geologists and Geoph | 2112 | 2 | 0.1 |
| Life Scientists | 2113 | 3 | 0.1 |
| Environmental and Ag | 2114 | 10 | 0.3 |
| Medical Scientists | 2115 | 4 | 0.1 |

\begin{tabular}{|c|c|c|c|}
\hline Other Natural and Ph \& 2119 \& 1 \& 0 \\
\hline BUILDING AND \& 2120 \& 3 \& 0.1 \\
\hline ENGINEE \& \& \& \\
\hline Architects and Lands \& 2121 \& 6 \& 0.2 \\
\hline Quantity Surveyors \& 2122 \& 1 \& 0 \\
\hline Cartographers and Su \& 2123 \& 3 \& 0.1 \\
\hline Civil Engineers \& 2124 \& 3 \& 0.1 \\
\hline Electrical and Elect \& 2125 \& 12 \& 0.3 \\
\hline Mechanical, Producti \& 2126 \& 8 \& 0.2 \\
\hline Mining and Materials \& 2127 \& 1 \& 0 \\
\hline Other Building and E \& 2129 \& 2 \& 0.1 \\
\hline Accountants \& 2211 \& 38 \& 1.1 \\
\hline Auditors \& 2212 \& 3 \& 0.1 \\
\hline Corporate Treasurers \& 2213 \& 1 \& 0 \\
\hline Marketing and Advert \& 2221 \& 11 \& 0.3 \\
\hline Technical Sales Repr \& 2222 \& 9 \& 0.3 \\
\hline Computing Profession \& 2231 \& 48 \& 1.3 \\
\hline Human Resource Profe \& 2291 \& 36 \& 1 \\
\hline Librarians \& 2292 \& 10 \& 0.3 \\
\hline Mathematicians, Stat \& 2293 \& 2 \& 0.1 \\
\hline Business and Organis \& 2294 \& 25 \& 0.7 \\
\hline Property Professiona \& 2295 \& 2 \& 0.1 \\
\hline Other Business and I \& 2299 \& 11 \& 0.3 \\
\hline Generalist Medical P \& 2311 \& 9 \& 0.3 \\
\hline Specialist Medical P \& 2312 \& 14 \& 0.4 \\
\hline Nurse Managers \& 2321 \& 4 \& 0.1 \\
\hline Nurse Educators and \& 2322 \& 2 \& 0.1 \\
\hline Registered Nurses \& 2323 \& 72 \& 2 \\
\hline Registered Midwives \& 2324 \& 5 \& 0.1 \\
\hline Registered Mental He \& 2325 \& 1 \& 0 \\
\hline Registered Developme \& 2326 \& 1 \& 0 \\
\hline Dental Practitioners \& 2381 \& 2 \& 0.1 \\
\hline Pharmacists \& 2382 \& 8 \& 0.2 \\
\hline Occupational Therapi \& 2383 \& 6 \& 0.2 \\
\hline Optometrists \& 2384 \& 1 \& 0 \\
\hline Physiotherapists \& 2385 \& 6 \& 0.2 \\
\hline Speech Pathologists \& 2386 \& 1 \& 0 \\
\hline Chiropractors and Os \& 2387 \& 2 \& 0.1 \\
\hline Medical Imaging Prof \& 2391 \& 9 \& 0.3 \\
\hline Veterinarians \& 2392 \& 5 \& 0.1 \\
\hline Dietitians \& 2393 \& 2 \& 0.1 \\
\hline Natural Therapy Prof \& 2394 \& 1 \& 0 \\
\hline Other Health Profess \& 2399 \& 4 \& 0.1 \\
\hline \begin{tabular}{l}
EDUCATION \\
PROFESSION
\end{tabular} \& 2400

2410 \& 2
34 \& 0.1 <br>
\hline \& 2410 \& 34 \& 1 <br>
\hline Pre-Primary School $T$ \& 2411 \& 7 \& 0.2 <br>
\hline Primary School Teach \& 2412 \& 54 \& 1.5 <br>
\hline Secondary School Tea \& 2413 \& 45 \& 1.3 <br>
\hline Special Education Te \& 2414 \& 13 \& 0.4 <br>
\hline University Lecturers \& 2421 \& 18 \& 0.5 <br>
\hline Vocational Education \& 2422 \& 22 \& 0.6 <br>
\hline
\end{tabular}

| Extra-Systemic Teach | 2491 | 9 | 0.3 | Ambulance Officers a | 3491 | 3 | 0.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English as a Second | 2492 | 2 | 0.1 | Dental Associate Pro | 3492 | 2 | 0.1 |
| Education Officers | 2493 | 3 | 0.1 | Massage Therapists | 3494 | 8 | 0.2 |
| Social Workers | 2511 | 5 | 0.1 | Police Officers | 3911 | 14 | 0.4 |
| Welfare and | 2512 | 16 | 0.4 | Primary Products Ins | 3991 | 3 | 0.1 |
| Communit Counsellors | 2513 | 10 | 0.3 | Safety Inspectors | 3992 | 1 | 0 |
|  |  |  |  | Sportspersons, Coach | 3993 | 9 | 0.3 |
| Psychologists | 2514 | 9 | 0.3 | Senior Fire Fighters | 3995 | 1 | 0 |
| Ministers of Religio | 2515 | 13 | 0.4 | Retail Buyers | 3996 | 2 | 0.1 |
| Legal Professionals | 2521 | 11 | 0.3 | Retail Buyers | 3996 | 3 | 0.1 |
| Urban and Regional $P$ | 2523 | 2 | 0.1 | Library Technicians | 3997 | 3 | 0.1 |
| Other Social Profess | 2529 | 2 | 0.1 | Other Miscellaneous | 3999 | 2 | 0.1 |
|  |  |  | 0.1 | TRADESPERSONS | 4000 | 1 | 0 |
| ARTISTS AND RELATED | 2530 | 1 | 0 | AND RE | 4112 | 20 | 0.6 |
| Visual Arts and Craf | 2531 | 2 | 0.1 | Toolmakers | 4113 | 20 3 | 0.6 |
| Photographers | 2532 | 3 | 0.1 | Aircraft Maintenance | 4114 | 6 | 0.2 |
| Designers and Illust | 2533 | 14 | 0.4 | Aircraft Maintenance | 4114 | 6 | 0.2 |
| Journalists and Rela | 2534 | 10 | 0.3 | Precision Metal Trad | 4115 | 1 | 0 |
| Authors and Related | 2535 | 3 | 0.1 | Structural Steel and | 4122 | 7 | 0.2 |
| Musicians and Relate | 2537 | 5 | 0.1 | Metal Casting Trades | 4125 | 1 | 0 |
| tors, Dancer | 2538 | 1 | 0 | Motor Mechanics | 4211 | 16 | 0.4 |
| ,ors, Dancer |  | 1 | 0 | Automotive Electrici | 4212 | 2 | 0.1 |
| Media Presenters | 2539 | 2 | 0.1 | Panel Beaters | 4213 | 1 | 0 |
| Air Transport Profes | 2541 | 8 | 0.2 | Vehicle Painters | 4214 | 2 | 0.1 |
| Sea Transport Profes | 2542 | 4 | 0.1 |  | 4215 | 1 | 0 |
| Occupational and Env | 2543 | 4 | 0.1 |  |  |  |  |
| Other Professionals | 2549 | 2 | 0.1 | Vehicle Trimmers | 4216 | 1 | 0 |
| SCIENCE, | 3100 | 1 | 0 | ELECTRICAL AND | 4310 | 1 | 0 |
| ENGINEERING |  |  |  | Electricians | 4311 | 20 | 0.6 |
| MEDICAL AND | 3110 | 1 | 0 |  | 4312 | 3 | 0.1 |
| SCIENCE |  |  |  | Refrigeration and Ai | 4312 | 3 | 0.1 |
| Medical Technical Of | 3111 | 8 | 0.2 | Electrical Distribut | 4313 | 2 | 0.1 |
| Science Technical Of | 3112 | 7 | 0.2 | Electronic and Offic | 4315 | 4 | 0.1 |
| BUILDING AND | 3120 | 1 | 0 | Communications Trade | 4316 | 7 | 0.2 |
| ENGINEE |  |  |  | CONSTRUCTION | 4400 | 3 | 0.1 |
| Building, Architectu | 3121 | 23 | 0.6 | TRADESP |  |  |  |
| Civil Engineering As | 3122 | 1 | 0 | Carpentry and Joiner | 4411 | 12 | 0.3 |
| Electrical Engineeri | 3123 | 1 | 0 | Fibrous Plasterers | 4412 | 2 | 0.1 |
| Electronic Engineeri | 3124 | 4 | 0.1 | Bricklayers | 4414 | 8 | 0.2 |
| Mechanical Engineeri | 3125 | 8 | 0.2 | Solid Plasterers | 4415 | 1 | 0 |
| Other Building and E | 3129 | 6 | 0.2 | Wall and Floor Tiler | 4416 | 3 | 0.1 |
| Branch Accountants a | 3211 | 8 | 0.2 | Painters and Decorat | 4421 | 6 | 0.2 |
| Financial Dealers an | 3212 | 8 | 0.2 | Signwriters | 4422 | 2 | 0.1 |
| Financial Investment | 3213 | 8 | 0.2 | Floor Finishers | 4423 | 1 | 0 |
| Office Managers | 3291 | 52 | 1.5 | Plumbers | 4431 | 10 | 0.3 |
| Project and Program | 3292 | 62 | 1.7 | Meat Tradespersons | 4511 | 3 | 0.1 |
| Real Estate Associat | 3293 | 23 | 0.6 | Bakers and Pastrycoo | 4512 | 6 | 0.2 |
| Computing Support Te | 3294 | 11 | 0.3 | Cooks | 4513 | 12 | 0.3 |
| Shop Managers | 3311 | 45 | 1.3 | Other Food Tradesper | 4519 | 1 | 0 |
| HOSPITALITY AND | 3320 | 1 | 0 | Farm Overseers | 4611 | 2 | 0.1 |
| ACCO |  |  |  | Animal Trainers | 4614 | 3 | 0.1 |
| Restaurant and Cater | 3321 | 18 | 0.5 | Greenkeepers | 4622 | 3 | 0.1 |
| Chefs | 3322 | 11 | 0.3 |  | 4623 | 7 |  |
| Hotel and Motel Mana | 3323 | 8 | 0.2 |  | 4623 | 7 | 0.2 |
| Club Managers (Licen | 3324 | 7 | 0.2 | Graphic Pre-Press Tr | 4911 | 4 | 0.1 |
| Caravan Park and | 3325 | 3 | 0.1 | Printing Machinists | 4912 | 5 | 0.1 |
| Cam |  |  |  | Wood Machinists and | 4921 | 2 | 0.1 |
| Other Hospitality an | 3329 | 4 | 0.1 | Cabinetmakers | 4922 | 2 | 0.1 |
| Customer Service Man | 3392 | 7 | 0.2 | Other Wood Tradesper | 4929 | 3 | 0.1 |
| Transport Company | 3393 | 6 | 0.2 | Hairdressers | 4931 | 18 | 0.5 |
| Ma |  |  |  | Clothing Tradesperso | 4941 | 2 | 0.1 |
| Other Managing Super | 3399 | 22 | 0.6 | Marine Construction | 4981 | 1 | 0 |
| Enrolled Nurses | 3411 | 7 | 0.2 | Glass Tradespersons | 4982 | 4 | 0.1 |
| Welfare Associate Pr | 3421 | 13 | 0.4 | Glass Tradespersons |  |  |  |


| Florists | 4984 | 3 | 0.1 | Textile and Footwear | 7212 | 4 | 0.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fire Fighters | 4985 | 7 | 0.2 | Plastics Production | 7291 | 5 | 0.1 |
| Chemical, Petroleum | 4987 | 2 | 0.1 | Rubber Production Ma | 7292 | 1 | 0 |
| Power Generation Pla | 4988 | 2 | 0.1 | Wood Processing Mach | 7294 | 4 | 0.1 |
| Defence Force Member | 4991 | 4 | 0.1 | Paper Products Machi | 7295 | 3 | 0.1 |
| Performing Arts Supp | 4992 | 3 | 0.1 | Glass Production Mac | 7296 | 1 | 0 |
| Other Miscellaneous | 4999 | 2 | 0.1 | Other Intermediate M | 7299 | 3 | 0.1 |
| Secretaries and Pers | 5111 | 63 | 1.8 | Truck Drivers | 7311 | 30 | 0.8 |
| Bookkeepers | 5911 | 23 | 0.6 | Bus and Tram Drivers | 7312 | 11 | 0.3 |
| Credit and Loans Off | 5912 | 7 | 0.2 | Automobile Drivers | 7313 | 12 | 0.3 |
| Advanced Legal and R | 5991 | 9 | 0.3 | Delivery Drivers | 7314 | 14 | 0.4 |
| Court and Hansard Re | 5992 | 1 | 0 | Train Drivers and As | 7315 | 2 | 0.1 |
| Insurance Agents | 5993 | 5 | 0.1 | Miners | 7911 | 8 | 0.2 |
| Insurance Risk Surve | 5994 | 5 | 0.1 | Structural Steel Con | 7913 | 2 | 0.1 |
| Desktop Publishing O | 5995 | 1 | 0 | Insulation and Home | 7914 | 5 | 0.1 |
| Other Miscellaneous | 5999 | 2 | 0.1 | Motor Vehicle Parts | 7991 | 2 | 0.1 |
| General Clerks | 6111 | 34 | 1 | Product Quality Cont | 7992 | 11 | 0.3 |
| Keyboard Operators | 6121 | 20 | 0.6 | Storepersons | 7993 | 19 | 0.5 |
| Receptionists | 6131 | 52 | 1.5 | Seafarers and Fishin | 7994 | 3 | 0.1 |
| Accounting Clerks | 6141 | 38 | 1.1 | Forestry and Logging | 7995 | 2 | 0.1 |
| Payroll Clerks | 6142 | 11 | 0.3 | Printing Hands | 7996 | 3 | 0.1 |
| Bank Workers | 6143 | 19 | 0.5 | Registry and Filing | 8111 | 5 | 0.1 |
| Insurance Clerks | 6144 | 3 | 0.1 | Mail Sorting Clerks | 8112 | 2 | 0.1 |
| Money Market and Sta | 6145 | 1 | 0 | Switchboard Operator | 8113 | 1 | 0 |
| Production Recording | 6151 | 2 | 0.1 | Messengers | 8114 | 3 | 0.1 |
| Transport and Despat | 6152 | 10 | 0.3 | Office Trainees | 8116 | 2 | 0.1 |
| Stock and Purchasing | 6153 | 28 | 0.8 | Other Elementary Cle | 8119 | 4 | 0.1 |
| Inquiry and Admissio | 6191 | 32 | 0.9 | Sales Assistants | 8211 | 101 | 2.8 |
| Library Assistants | 6192 | 4 | 0.1 | Checkout Operators a | 8291 | 22 | 0.6 |
| Personnel Clerks | 6193 | 4 | 0.1 | Ticket Salespersons | 8292 | 5 | 0.1 |
| Intermediate Inspect | 6194 | 15 | 0.4 | Street Vendors and R | 8293 | 3 | 0.1 |
| Other Intermediate C | 6199 | 13 | 0.4 | Telemarketers | 8294 | 4 | 0.1 |
| Sales Representative | 6211 | 26 | 0.7 | Sales Demonstrators | 8295 | 1 | 0 |
| Motor Vehicle and Re | 6212 | 3 | 0.1 | Service Station Atte | 8296 | 2 | 0.1 |
| Retail and Checkout | 6213 | 15 | 0.4 | Other Elementary Sal | 8299 | 3 | 0.1 |
| Education Aides | 6311 | 29 | 0.8 | Guards and Security | 8311 | 11 | 0.3 |
| Children's Care Work | 6312 | 29 | 0.8 | Laundry Workers | 8315 | 9 | 0.3 |
| Special Care Workers | 6313 | 53 | 1.5 | Other Elementary Ser | 8319 | 11 | 0.3 |
| Personal Care and Nu | 6314 | 17 | 0.5 | LABOURERS AND | 9000 | 1 | 0 |
| Hotel Service Superv | 6321 | 2 | 0.1 | RELATE <br> Cleaners | 9111 | 36 | 1 |
| Bar Attendants | 6322 | 11 | 0.3 | PROCESS WORKERS | 9210 | 4 | 0.1 |
| Waiters | 6323 | 12 | 0.3 | Engineering Producti | 9211 | 2 | 0.1 |
| Dental Assistants | 6391 | 3 | 0.1 | Product Assemblers | 9212 | 3 | 0.1 |
| Veterinary Nurses | 6392 | 1 | 0 | Meat and Fish Proces | 9213 | 1 | 0 |
| Prison Officers | 6393 | 4 | 0.1 | Other Food Factory H | 9214 | 3 | 0.1 |
| Personal Care Consul | 6395 | 5 | 0.1 | Wood Products Factor | 9215 | 1 | 0 |
| Fitness Instructors | 6396 | 7 | 0.2 | Other Process Worker | 9219 | 3 | 0.1 |
| Travel and Tourism A | 6397 | 9 | 0.3 | Hand Packers | 9221 | 11 | 0.3 |
| Other Intermediate S | 6399 | 6 | 0.2 | Packagers and Contai | 9222 | 5 | 0.1 |
| INTERMEDIATE PLANT O | 7100 | 3 | 0.1 | Mining Support Worke | 9911 | 1 | 0.1 |
| Mobile Construction | 7111 | 9 | 0.3 | Paving and Surfacing | 9913 | 1 | 0 |
| Forklift Drivers | 7112 | 8 | 0.2 | Construction and Plu | 9916 | 12 | 0.3 |
| Other Mobile Plant O | 7119 | 7 | 0.2 | Concreters | 9917 | 3 | 0.1 |
| Crane, Hoist and Lif | 7122 | 1 | 0 | Electrical and Telec | 9918 | 1 | 0 |
| Engineering Producti | 7123 | 8 | 0.2 | Other Mining, Constr | 9919 | 3 | 0.1 |
| Other Intermediate S | 7129 | 4 | 0.1 | Farm Hands | 9921 | 16 | 0.4 |
| INTERMEDIATE | 7200 | 3 | 0.1 | Nursery and Garden L | 9922 | 7 | 0.2 |
| MACHINE <br> Sewing Machinists | 7211 | 4 | 0.1 | Kitchenhands | 9931 | 21 | 0.6 |


| Fast Food Cooks | 9932 | $\mathbf{1}$ | 0 |
| :--- | :---: | :---: | :---: |
| Food Trades Assistan | 9933 | 4 | 0.1 |
| Freight and Furnitur | 9992 | 4 | 0.1 |
| Handypersons | 9993 | 7 | 0.2 |
| Other Miscellaneous | 9999 | 7 | 0.2 |
|  |  |  |  |
| Total |  | $\mathbf{( 0 )}$ | $\mathbf{( 0 . 0 )}$ |
| Missing |  |  |  |
|  |  | 2764.30 |  |
| Mean |  |  |  |
| Std Dev |  |  |  |
| Median |  |  |  |

## APPENDIX FOUR

11. \{P19Q11\} All in all, what was your own personal income last year, before tax - about how many thousand dollars? (Please circle a number closest to your income before tax).

| Value Label | Value | Frequency | Valid \% |
| :---: | :---: | :---: | :---: |
|  | 0 | 157 | 4.8 |
|  | 3 | 11 | 0.3 |
|  | 5 | 142 | 4.4 |
|  | 6 | 1 | 0 |
|  | 7 | 2 | 0.1 |
|  | 8 | 5 | 0.2 |
|  | 9 | 3 | 0.1 |
|  | 10 | 372 | 11.4 |
|  | 12 | 2 | 0.1 |
|  | 13 | 17 | 0.5 |
|  | 15 | 310 | 9.5 |
|  | 18 | 6 | 0.2 |
|  | 20 | 236 | 7.2 |
|  | 23 | 2 | 0.1 |
|  | 25 | 237 | 7.3 |
|  | 28 | 7 | 0.2 |
|  | 30 | 250 | 7.7 |
|  | 33 | 4 | 0.1 |
|  | 35 | 211 | 6.5 |
|  | 38 | 5 | 0.2 |
|  | 39 | 1 | 0 |
|  | 40 | 189 | 5.8 |
|  | 43 | 4 | 0.1 |
|  | 45 | 132 | 4 |
|  | 48 | 3 | 0.1 |
|  | 50 | 244 | 7.5 |
|  | 55 | 17 | 0.5 |
|  | 60 | 211 | 6.5 |
|  | 65 | 7 | 0.2 |
|  | 70 | 127 | 3.9 |
|  | 75 | 5 | 0.2 |
|  | 80 | 92 | 2.8 |
|  | 85 | 2 | 0.1 |
|  | 90 | 63 | 1.9 |
|  | 95 | 1 | 0 |
|  | 100 | 101 | 3.1 |
|  | 125 | 7 | 0.2 |
|  | 150 | 39 | 1.2 |
|  | 200 | 12 | 0.4 |
| 250+ | 250 | 27 | 0.8 |
| Total |  | [3264] | (100.0) |
| Missing |  | [294] | (8.3) |
| Mean |  | 38.08 |  |
| Std Dev |  | 35.45 |  |

## APPENDIX FIVE

12. $\{\mathbf{P 2 0 Q 1 2 \}}$ All in all, what was your household income last year, before tax, including your own personal income - about how many thousand dollars? (Please circle a number closest to your household income before tax).

| Value Label | Value | Frequency | Valid \% |
| :---: | :---: | :---: | :---: |
|  | 0 | 46 | 1.5 |
|  | 3 | 1 | 0 |
|  | 5 | 24 | 0.8 |
|  | 8 | 2 | 0.1 |
|  | 10 | 131 | 4.1 |
|  | 12 | 2 | 0.1 |
|  | 13 | 10 | 0.3 |
|  | 15 | 118 | 3.7 |
|  | 18 | 5 | 0.2 |
|  | 20 | 202 | 6.4 |
|  | 23 | 3 | 0.1 |
|  | 25 | 166 | 5.2 |
|  | 28 | 5 | 0.2 |
|  | 30 | 182 | 5.8 |
|  | 33 | 5 | 0.2 |
|  | 35 | 156 | 4.9 |
|  | 38 | 6 | 0.2 |
|  | 40 | 153 | 4.8 |
|  | 43 | 5 | 0.2 |
|  | 45 | 109 | 3.4 |
|  | 48 | 3 | 0.1 |
|  | 50 | 211 | 6.7 |
|  | 53 | 1 | 0 |
|  | 55 | 8 | 0.3 |
|  | 60 | 250 | 7.9 |
|  | 65 | 11 | 0.3 |
|  | 70 | 228 | 7.2 |
|  | 75 | 4 | 0.1 |
|  | 80 | 212 | 6.7 |
|  | 85 | 2 | 0.1 |
|  | 90 | 184 | 5.8 |
|  | 95 | 2 | 0.1 |
|  | 100 | 366 | 11.6 |
|  | 104 | 1 | 0 |
|  | 120 | 1 | 0 |
|  | 125 | 28 | 0.9 |
|  | 150 | 198 | 6.3 |
|  | 175 | 9 | 0.3 |
|  | 200 | 54 | 1.7 |
|  | 205 | 1 | 0 |
|  | 225 | 1 | 0 |
| 250+ | 250 | 56 | 1.8 |
| Total |  | [3162] | (100.0) |
| Missing |  | [396] | (11.1) |
| Mean |  | 65.87 |  |
| Std Dev |  | 48.68 |  |

## Australian Democracy Tomorrow - Where should we go, how should we get there? - A survey of community attitudes, beliefs and expectations from the Australian National University 2005.

## Overview of the survey

The survey was conducted by Datacol Research Pty Ltd on behalf of the Centre for Tax System Integrity (CTSI) between June 2005 and February 2006.

This survey was presented as a 20 page self-completion questionnaire containing approximately 275 questions. The questionnaire mostly consisted of attitude scales measuring attributes of interest to the study, some new, some from earlier CTSI research work, as well as a small number of open ended questions about expectations of government and individual responsibilities. There was also a comprehensive selection of demographic and background variables. The attitudes scales covered such areas as: financial wellbeing; trust in government organisations, expectations of government; views on Australian democracy; attitudes about the economy, competition, rules and regulations; societal goals, and views on taxation and the Australian Tax Office. Respondents were also invited to indicate their willingness to be involved in future CTSI research by writing their name and address in a special section on the back cover of the questionnaire.

## Sample Design

A sample of 12,000 electors was drawn from the Australian Electoral Roll using probability proportional to size sampling (PPS) within state and territory. To generate the random sample within each state and territory the total enrolled electors were counted, allocated a unique number derived from their position on the microfiche and then sampled randomly using the Australia wide sampling fraction of $1 / 1102$. Each selected position was then found on the microfiche and the name and address was entered into the survey management database.

Table 1. State electoral distribution and sample

| State / <br> Territory | Enrolled 11 <br> Feb 2005 | Sampled |
| :--- | ---: | ---: |
| NSW | $4,359,958$ | 3,960 |
| Vic | $3,359,817$ | 3,051 |
| Qld | $2,500,874$ | 2,265 |
| SA | $1,065,675$ | 966 |
| WA | $1,268,437$ | 1,154 |
| Tas | 343,617 | 313 |
| NT | 103,694 | 94 |
| ACT | 219,831 | 197 |
| Total | $13,221,903$ | 12,000 |

## Survey distribution and follow-up of non-response

The survey process was modelled on the Dillman Total Design Method (1978). The method provides for an attractive survey booklet with clear question layout and for multiple mailings following up non-respondents over a period of time. Up to 5 mail contacts were made during this survey in an effort to reduce non-response.

[^0]A "pre-letter" setting out the aims of the study and designed to stimulate interest and participation was posted to each of the 12,000 selected respondents on 29 June 2005. The letter explained the intent of the study, identified the ANU as the sponsoring organisation, guaranteed respondent confidentiality, and referred potential respondents to a Free call 1800 number should they have any questions. A number of refusals and returns-to-sender were received from this $1^{\text {st }}$ mailing.

Fifteen days later, on 14 July 2005 the questionnaire package was posted to the 11,489 persons who had not declined to be involved following their receipt of the "pre-letter". The package comprised a covering letter, the questionnaire and a reply-paid envelope. The covering letter reiterated the aims and sponsorship of the study and again referred potential respondents to a Free call 1800 number should they have any questions. To remove any time pressure from respondents and to prevent respondents from declaring that they had missed a cut-off date, no specific return date was nominated for the questionnaire. Each questionnaire contained an identification number to allow selective follow-up of non-respondents and the exclusion from follow-up of respondents.

Following an interval of 18 days from the questionnaire mail-out (on 1 Aug 2005) the 10,087 nonrespondents were identified from the management database and were sent a reminder letter encouraging them to have their say and to respond as soon as possible.

A second questionnaire was posted to the 8,748 non-respondents following an interval of a further 15 days on 16 August 2005. Again this mailing package comprised a covering letter, an identified copy of the questionnaire and a reply-paid envelope.

Finally on 10 September 2005 a final reminder letter was sent to the 7160 remaining nonrespondents.

Throughout the survey administration period, respondents who telephoned the 1800 Free call number who had lost or misplaced their questionnaire were sent a replacement.

## Response Rate

By the end of October 2005 a total of 3543 useable responses had been received. When the last completed questionnaire was received in mid February 2006, the total of useable responses stood at 3558. Some 36 useable responses were received from which the ID number had been removed. These respondents could therefore not be eliminated from subsequent reminder mailings.

After adjusting for out of scope respondents, a response rate of $33.5 \%$ was achieved. The raw response rate was $29.7 \%$. The final number of responses classified by type is shown in Table 2.

Table 2. Number and percentage of responses classified by type

|  | Count | Percent of all <br> sample points | Percent of In- <br> scope sample <br> points |
| :--- | :---: | :---: | :---: |
| Drawn sample | 12,000 | 100.0 |  |
| Out of scope (return to sender, deceased, <br> incapable) | 1,374 | 11.5 |  |
| In scope | 10,626 | 88.6 | 100.0 |
| Explicit refusals | 269 | 2.2 | 2.5 |
| Completed survey | 3558 | 29.7 | 33.5 |


[^0]:    ${ }^{1}$ For an unknown reason, the 11Feb2005 microfiche was not available for the ACT. The Feb 2004 microfiche, being the most recent available was used instead.

